STRANDS AND STANDARDS
GUIDE DOG TRAINING

Learning that works for Utah
CTE®

Course Description

This class focuses on Service Learning: Puppy Raising for Guide Dogs for the Blind and preparing students for entry into a career with animals. Students will have hands on experience in the following areas: animal husbandry, ethology, heath care, training, behavior modification, puppy development and learning theory.

Intended Grade Level	10-12
Units of Credit	1.0
Core Code	30.01.00.00.007
Concurrent Enrollment Core Code	N/A
Prerequisite	None
Skill Certification Test Number	129
Test Weight	1.0
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Agriculture (CTE/General)
Endorsement 2	Animal Science
Endorsement 3	N/A

STRAND 1

Student will participate in personal and leadership development activities through the FFA or another appropriate career and technical student organization.

Standard 1

Student will use communication skills to effectively communicate with others.
- Understand when it is appropriate to listen and to speak.
- Understand and follow verbal and written instructions for classroom and laboratory activities.

Standard 2

Student will effectively use teamwork to respectfully work with others.
- Identify and understand different roles in working with a team

Standard 3

Student will use critical thinking and problem-solving skills
- Analyze the cause of the problem.
- Develop a solution to address the problem.
- Implement the plan.
- Evaluate the effectiveness of the plan.

Standard 4

Student will be dependable, reliable, steady, trustworthy and consistent in performance and behavior.
- Set and meet goals on attendance and punctuality.
- Prioritize, plan and manage work to complete assignments and projects on time.

Standard 5

Student will be accountable for results.
- Use an achievement chart for activities and behaviors in class that encourages a personal evaluation of classroom performance.
- File a weekly/bi-weekly written report on progress toward completion of assignments and projects.

Standard 6

Be familiar with the legal requirements and expectations of the course.
- Be familiar with the course disclosure statement and all requirements for successful completion of the course.
- Demonstrate workplace ethics, e.g. fair, honest, disciplined.

STRAND 2

Student will participate in work-based learning activities through the Supervised Agricultural Experience (SAE) Program.

Standard 1

Student will demonstrate employability skills.
- Use a career search network to find career choices.
- Identify appropriate CTE Pathway for selected career choice.
- Write a resume including a list of demonstrated skills.
- Complete a job application.

Standard 2

Student will participate in a work-based learning experience outside the classroom
- Student will plan and implement a Supervised Agricultural Experience Program from at least one of the following areas; ownership/entrepreneurship, placement/internship, research, school-based enterprise, and/or service-learning experiences

Standard 3

Student will develop a job portfolio specific to their selected work-based learning experience.
- Student will keep a personal record/journal/log of their work-based learning experience; including pictures, financial records, skills learned, hours associated with project, goals, reflection, etc.

STRAND 3

Students will understand and use Guide Dog processes and procedures.

Standard 1

- Understand the history of dog training and significant people in the training industry.
- Use the vocabulary terms used by Guide Dog trainers.
- Learn about and use the types of equipment that is used in the dog training industry.

Standard 2

Students will be given hands-on opportunity to train dogs.
- Understand Guide Dog's Rules for raising a puppy.
- Understand and use Guide Dog's Goal Behaviors.
- Use goal setting skills during a training session.
  - Set a criterion
  - Get the dog to achieve the goal behavior
  - Assess the dog's success using the goal behavior scoring; Ideal, Acceptable, Less desirable
  - If less desirable, problem-solve how to improve.
- Understand and use the four Training Methods.
  - Operant conditioning/Clicker Training
  - Compulsory
  - Luring
  - Placement

STRAND 4

Students will understand and apply Ethology (science of animal behavior) in dog training.
- **Define Ethology (a scientific field, that studies behavior from a biological perspective).**
- **Understand and use an ethogram (a computation of individual behavioral motor patterns).**
- **Understand and apply dog ethology.**
- **Understand and apply the principals of Behavior modification**
- **Understand and apply the eight different methods of behavior modification.**
- **Understand the common behavioral problems in dogs**
- **Apply principals of prevention and good management, when necessary use corrections to solve behavior problems as they work with dogs.**

STRAND 5

Student will apply methods of animal husbandry as they care for a dog.

Standard 1

Provide the appropriate environment/management for dog care.
- Grooming
- Exercise
- Nutritious diet
- Appropriate health care, vaccinations, first aid
- Evaluating structure
- Enrichment and socialization

Standard 2

Understand and appropriately adapt to the stages of Dog Development.
- Neonatal stage
- Transitional stage
- Socialization stage
- Juvenile stage
- Adolescent stage
- Adult stage
- Senior stage
- Geriatric stage

Standard

Understand the different methods of breeding
- Natural Breeding
- Artificial Insemination (AI)

Skill Certificate Test Points by Strand

Test Name	Test #	Number of Test Points by Strand										Total Points	Total Questions
		1	2	3	4	5							
Guide Dog Training	129	4	4	16	5	8						37	33