Course Description
This course prepares individuals to perform the duties of correction officers on a local, state or federal level. Including the history basic functions, and administration of corrections in our criminal justice system. Purpose to introduce students to the basics of rehabilitation, methodology, prison/jail system, probation/parole systems, sentencing, appeals, basic crime prevention methods, equipment operation, equipment maintenance, and other routine correction enforcement responsibilities are also included.

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<th>Intended Grade Level</th>
<th>10-12</th>
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<td>Concurrent Enrollment Core Code</td>
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<tr>
<td>Prerequisite</td>
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<td>Law Enforcement</td>
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INTRODUCTION TO CORRECTIONS

STRAND 1
Students will be able to understand the corrections system, history, and administration of corrections in our criminal justice system.

Standard 1
The role of corrections in society.

Standard 2
The philosophy of corrections.

Standard 3
A brief history of corrections.

Standard 4
Correction officer’s authority in the United States.

Standard 5
Bill of Rights within corrections.

STRAND 2
Students will be able to understand the law and criminal justice system.

Standard 1
Utah law.

Standard 2
General provisions.

Standard 3
Principles of criminal responsibilities.

Standard 4
Classification of criminal offences.

Standard 5
Criminal justice system.

STRAND 3
Students will be able to understand sentence proceedings and guidelines.

Standard 1
Pre-trial proceedings.

Standard 2
The courts.
INTRODUCTION TO CORRECTIONS

Standard 3
The jury.

Standard 4
Corrections history.

Standard 5
Recidivism

Standard 6
Typical courtroom layout.

Standard 7
Attorneys

Standard 8
Plea bargaining.

Standard 9
Sentencing

Standard 10
Costs of conviction.

Standard 11
Trial process.

STRAND 4
Students will be able to understand the corrections system and juvenile justice.

Standard 1
Goals of corrections.

Standard 2
Prison life.

Standard 3
Future trends in corrections.

Standard 4
Prisoner rights.

Standard 5
Rehabilitation

Standard 6
Death penalty.
INTRODUCTION TO CORRECTIONS

Standard 7
The juvenile justice system.

Standard 8
Youth corrections.

Standard 9
Certified adult.

STRAND 5
Students will be able to understand corrections as an occupation.

Standard 1
Positive and negative aspects.

Standard 2
Job opportunities.

Standard 3
Civilian and Sworn.

Standard 4
Becoming a Corrections Officer.

STRAND 6
Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 2.

Standard 1
Understand and demonstrate reliability.
  • Determine individual time management skills.
  • Explore what’s ethical in the workplace or school.
  • Demonstrate awareness of government.
  • Demonstrate awareness of professional organizations and trade unions.

Standard 2
Understand and demonstrate responsiveness.
  • Define the customer.
  • Recognize benefits of doing a community service project.
  • Demonstrate social etiquette.
  • Identify customer expectations.
Standard 3
Understand resiliency.
- Discover self-motivation techniques and establish short-term goals.
- Select characters of a positive image.
- Identify a mentor.

Standard 4
Understand and demonstrate workplace habits.
- Participate in a shadowing activity.
- Explore workplace ethics: codes of conduct.
- Recognize safety issues.
- Perform a skill demonstration.
- Exercise your right to know.

Standard 5
Understand and develop initiative.
- Develop personal financial skills.
- Develop a business plan.
- Investigate entrepreneurship opportunities.

Standard 6
Understand and demonstrate continuous improvement.
- Conduct a worker interview.
- Demonstrate evaluation skills.
- Examine ethics and values in the workplace.
- Develop a working relationship with a mentor.
- Construct a job search network.