Course Description
Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well as the lives of their family and friends. They will also work to gain an understanding of basic legal vocabulary.

The course will include an understanding of the court system at the local, state, and national level. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and the understanding of the regulations governing different types of business organizations. As a culminating project students will participate in one or more mock trials.
**BUSINESS LAW**

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<th>Intended Grade Level</th>
<th>10-12</th>
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**STRAND 1**

**Analyze the relationship between ethics and the law.**

**Standard 1**
Identify unethical and illegal conduct.

**Standard 2**
Compare various ethical theories and explain the way social forces may sometimes conflict, such as the golden rule, the greatest good principle, duty based ethics.

**STRAND 2**

**Explain the origin of today's law.**

**Standard 1**
Identify sources of today's law: constitutions (state and federal), common law, statutory law, court decisions, administrative law (regulations), and case law (cover FDA).

**Standard 2**
Discuss the Constitution, particularly the Bill of Rights and additional amendments.

**Standard 3**
Determine how courts interpret law and explain the role of precedent in the legal system.

**Standard 4**
Discuss current issues involving cyberlaw as it relates to jurisdiction (US and international).

**STRAND 3**

**Explain the role and function of the court system on the local, state and national levels.**

**Standard 1**
Explain the structure and function of the federal and state court systems.
Standard 2
Identify the types of cases heard in each of the federal and state courts and the difference between original and appellate jurisdiction.

Standard 3
Compare and contrast the juvenile and adult court systems.

Performance Objective
Analyze court decisions relating to current social and legal issues.

- Analyze a resolved, current (within 10 years) business law case from a source other than the textbook.
- Identify the law classification, issue, and question of law/facts in dispute.
- List the material facts, parties involved (defendant, plaintiff, witnesses), principles of law used to arrive at a decision, damages sought.
- If case has been decided, report on decision made and identify the principle(s) of law used to arrive at the decision.

STRAND 4
Discuss the process procedural law.

Standard 1
Explain the advantages and disadvantages of negotiation, arbitration, mediation, litigation, and conciliation.

Standard 2
Identify the various people involved in a court trial (judge, attorneys, plaintiff/prosecutor, defendant, jury, paralegals, etc.).

Standard 3
Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution.

Standard 4
Define the Statute of Limitations.

Performance Objective
Participate in a mock trial.

- Actively participate in a mock trial by preparing for and acting your assigned part.
- Understand the setup and expectations of behavior in a courtroom.
- Understand the procedures of a trial (e.g. opening/closing arguments, objections, examination, judgement/verdict).

Analyze a live or prerecorded court session.

- Identify the law classification (criminal or civil case and the specific crime or tort).
- Identify the issue and question of law/facts in dispute.
• List the material facts, parties involved (defendant, plaintiff, witnesses), principles of law used to arrive at a decision, damages sought.
• Report on decision made and identify the principle(s) of law used to arrive at the decision.

STRAND 5
Demonstrate an understanding of criminal law.

Standard 1
Differentiate among categories of criminal law (felonies, misdemeanors and infractions).

Standard 2
Define different types of business crime (see required terminology list).

Standard 3
Understand defenses of criminal acts (e.g., insanity and self-defense).

Standard 4
Describe the penalties available for criminal law (restitution, fine, imprisonment, death).

STRAND 6
Demonstrate an understanding of civil/tort law.

Standard 1
Differentiate between and give examples of negligence, intentional and strict liability torts, defamation, and invasion of privacy.

Standard 2
Identify and explain the elements of torts (duty, breach, injury, causation).

Standard 3
Describe the remedies available in tort law (punitive, compensatory, injunction).

STRAND 7
Demonstrate an understanding of contract law.

Standard 1
Demonstrate and understanding of the contractual relationship and list the elements required to create a contract (offer, acceptance, genuine agreement, consideration, capacity and legality).

Standard 2
Identify the classifications of contracts (valid, void, voidable, unenforceable, express, implied, bilateral, unilateral, oral, and written).
Standard 3
Define consideration as it applies to contract law and list examples of valid consideration for both benefit and detriment.

Standard 4
Differentiate among the ways that a contract can be affirmed (ratification) or disrupted (fraud, non-disclosure, misrepresentation, mistake, duress, undue influence).

Standard 5
Define breach of contract and name legal remedies available for resolution (damages, specific performance, rescission, restitution).

Standard 6
Define the conditions which allow contract rights to be assigned/delegated.

Standard 7
Discuss ways a contract may be terminated or discharged (performance, expiration, etc.).

Standard 8
Identify those who lack contractual capacity (minors, mentally impaired, intoxicated).

Standard 9
Identify contracts that should be in writing under the Statute of Frauds.

Performance Objective
Analyze a contract.
- Identify and verify that all elements of the contract are present.
- Explain the benefits and detriments to each party in the contract.
- Describe any restrictions listed in the contract.
- Analyze the contract for legality.

STRAND 8
Compare and contrast sales and consumer laws.

Standard 1

Standard 2
Differentiate between goods, services, and real property.

Standard 3
Explain the two types of warranties for sale of goods (expressed and implied).
Standard 4
List and explain consumer protection laws (Truth in Lending Act and Consumer Product Safety Act).

Standard 5
Define common, unfair and deceptive practices (bait and switch, usury, identify theft) and the cooling-off rule.

Standard 6
Explain when title and risk of loss pass in a sale of goods.

STRAND 9
Analyze the role and importance of agency law and employment law as they relate to the conduct of business.

Standard 1
Identify the nature of an agency relationship and discuss the ways agency relationships may be created and terminated.

Standard 2
Explain duties agents and principals owe each other.

Standard 3
Demonstrate an understanding of employee rights (job interview, drug testing, background checks, justified and unjustified discrimination, laws affecting minors, collective bargaining).

Standard 4

STRAND 10
Describe the major types of business organizations.

Standard 1
Identify and discuss the advantages and disadvantages of business organizations: sole proprietorship, partnership, limited partnership, corporation (profit and non-profit; privately and publicly held, stock/shareholder), franchise and limited liability company.

Standard 2
Understand how bankruptcy affects business.
  - Describe the types of bankruptcy: Chapter 7 – Liquidation, Chapter 11 - Reorganization, Chapter 13 - Reorganization of Debts.
  - Know what items may not be discharged in a bankruptcy.
## Skill Certificate Test Points by Strand

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