

12th Grade – Sample ELA Lesson Starter 2

Sample Student Outcome: Frame, analyze and synthesize information in order to solve problems and answer questions.

EXAMPLE: In small groups, students conduct a technical needs analysis and create a plan for involving students in making technology decisions in the school. The process may include technical research, gathering student input from surveys, establishing a student advisory committee, using students to help provide tech support or other services to the school, evaluating cost/value ratios, and fundraising proposals to support their recommended strategies. These plans should be used in a presentation to the principal or the school board.

COMMON CORE STANDARD

SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

RST.11-12.7. Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.

P21 SKILLS REPRESENTED

- Critical Thinking
- Collaboration
- Communication
- ICT Literacy

Source: 21st Century Skills Map – English (www.p21.org)

