12th Grade – Sample ELA Lesson Starter 3

Sample Student Outcome: Demonstrate ability to work effectively with diverse teams.

EXAMPLE: Students collaborate with senior citizens in a digital storytelling workshop. The teams bring to life a story from a senior’s history as they collaborate on writing and creating the video. Students will conduct interviews, perform research using nonfiction texts, write and record the script, and select images and music. The finished videos are presented in a school film festival. Each team designs criteria for evaluating their video in advance, and grades their work accordingly. Students demonstrate the ability to work effectively with diverse teams.

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<th>COMMON CORE STANDARD</th>
<th>P21 SKILLS REPRESENTED</th>
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| RH.11-12.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. | • Collaboration  
• Critical Thinking  
• Communication  
• Media Literacy  
• Self-Direction  
• Creativity |
| W.11-12.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. | |
| SL.11-12.5. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. | |


*See the CCSS Appendix A for its excellent guidance on text complexity and the importance of selecting appropriately complex texts.