

4th Grade – Sample ELA Lesson Starter 2

Sample Student Outcome: Frame, analyze and synthesize information from a range of texts* in order to solve problems and answer questions.

EXAMPLE: After reviewing profiles at an entrepreneurial microfinancing site such as www.kiva.org, students work in groups to research the economic and social impact of several proposals. Each group selects one proposal and creates a presentation to persuade classmates to choose that proposal. The class votes on the most persuasive proposal and creates an appropriate activity plan that might be used to raise the money to support the chosen proposal.

COMMON CORE STANDARD

RI.4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

W.4.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

P21 SKILLS REPRESENTED

- Financial Literacy
- Critical Thinking
- Collaboration
- Communication
- Information Literacy
- Creativity
- Global Awareness

Source: 21st Century Skills Map – English (www.p21.org)

