*Performance Task Development Template*

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| **Step 1: Learning Targets and Success Criteria** |
| **Learning Targets**Learning TargetsSC 2.4.1.bDevelop, communicate, and justify an explanation as to why a habitat is, or is not, suitable for a specific organism. W.2.2Write informative explanatory texts in which students introduce a topic, use facts and definitions to develop points, and provide a concluding statement/section. | **Transfer** |
| Students will be able to independently use their learning to… |
| **Success Criteria** |
| I can describe why an animal is suitable for its habitat.I can use facts to support my answer. |
| **Step 2: Context** |
| **Text Set** |
| Title: “Tiny, Tough Frog” | Description:The article features the glass **frogs** and offers information on the ways that they were able to survive in their rainforest habitat despite being small. Focuses mostly on camouflage as a physical feature for survival.<http://web.b.ebscohost.com/srck5/search?sid=24f617ce-d3cc-4904-843e-47351c6aa2c7%40sessionmgr112&vid=0&hid=118> -Click link and then type title into search. |
| Lexile: 630 |
| Qualitative Features: -Text mainly focuses on camouflage, but mentions other adaptations.-Uses captions and headings.-Vocabulary is defined in the text. |
| Title: “Life in The Arctic” | Description:The article discusses adaptations of animals in the Arctic. <http://web.a.ebscohost.com/sas/detail?vid=2&sid=6e1b4169-e4ae-46c0-a281-ebad3968641b%40sessionmgr4004&hid=4209&bdata=JkF1dGhUeXBlPQ%3d%3d#db=prh&AN=36236838>Scroll to the bottom of page and click on “PDF Full Text.” |
| Lexile: 790Qualitative Features:- Bolded and defined vocabulary.- Captions and heading.- Some complex sentences. |
| Title: “Who Lives Here? Polar Animals”Lexile 890Qualitative Features: - Pictures to support text.- Vocabulary is not defined. | Description:This text features the animals of the Polar region and the physical adaptations that help them survive in the cold.[www.getepic.com](http://www.getepic.com)Search title |
| Title: “Adaptations- hot climates: The Camel” | Description:Short, bulleted text describing each adaptation that allows the camel to survive in the desert.<http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel_pre_2011/environment/evolutionrev2.shtml> |
| Lexile: 850 |
| Qualitative Features: - Bullet points.- Vocabulary is not defined in text. |
| Title: “Animal Atlas” | Description:Twenty-two minute video that introduces adaptations of different animals around the world that allow them to live in specific environments.<http://www.cleanvideosearch.com/media/action/yt/watch?v=z4xFDjy3uT8> |
| Lexile: NA |
| Qualitative Features: NA |
| Title: “Who lives here? Desert” | Description:This text features the animals of the desert and the physical adaptations that help them survive in the extreme desert climates.[www.getepic.com](http://www.getepic.com)Search title |
| Lexile 800 |
| Qualitative Features: - Pictures to support the text.- Vocabulary not defined in the text. |
| **Step 3: Performance Task** |
| After reading “Who Lives Here? Polar Animals,” “Life in the Arctic,” and watching “Animal Atlas,” choose at least two polar animals and write a description in which you explain the physical adaptations that allow them to survive in their habitat. Be sure to include facts and definitions from the texts. |
|  **Step 4: Scoring Guide** |
| Performance Criteria | 4Beyond Standard | 3Meeting Standard | 2Approaching Standard | 1Not Yet Meeting Standard |
| W2 Introduction    | · Provides a clear introduction of the topic· Groups related information together into a paragraph | · Provides introduction of a topic.  | · Names the topic  | · Introduction is not evident  |
| W2 Facts and definitions | Develops the topic with:· facts· definitions· details | · Uses facts and definitions to develop the points | Uses some facts and/or some definitions  | · Facts and definitions not evident  |
| W2 Conclusion | · Provides a concluding statement | · Provides a concluding statement or section  | · Provide some sense of closure | · Conclusion not evident  |
| **ep 5: Review and Revise** |