

Statement of Purpose/Focus and Organization	Conventions & Editing
3	2

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

Name: Liv

The difference is butterflies
 are more thin then moths.
 Moths are more thik than
 butterflies. They both becom
 caterpillars when they hach.
 Moths are flufy & butter
 flies are thin & not so
 flufy at all. They both
 hach from a cocoon they
 both seem kind of the
 same but they are not.
 The End

The writer states the topic.

The writer supplies facts about the topic.

The writer provides some sense of closure.

Revised and Edited: *The difference is butterflies are thinner than moths. Moths are thicker than butterflies. They both become caterpillars when they hatch. Moths are fluffy and butterflies are thin and not so fluffy at all. They both hatch from a cocoon. They both seem kind of the same, but they are not.*

In this first grade piece, the writer states the topic (*The difference is...*) and supplies 1 fact about the topic (*butterflies are more thin then moths. Moths are more thik than butterflies, moths are flufy and butterflies are thin and not so flufy at all*) in two places in the sample. The student also provides closure (*they both seem kind of the same but they are not*). The writer also included 2 details regarding their similarities, however, one was erroneous (*they both hach from a cocoon*). The student demonstrates an adequate command of conventions.

Statement of Purpose/Focus and Organization	Conventions & Editing
3	1

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

Name: Ava

Moths have bold colors. Butterflies have brite culrs. The differents is that butter flys have ther wings are fudid when ther uslip. moths wings are sumtime upin and sumtime fudid moths and Butterflys are different and the sam.

The writer states the topic.

The writer supplies facts about the topic.

The writer provides some sense of closure.

Revised and Edited: *Moths have bold colors. Butterflies have bright colors. The difference is that butterflies have their wings folded when they're asleep and moth's wings are sometimes open and sometimes folded. Moths and butterflies are different and the same.*

In this first grade piece, the writer states the topic (*The differents is that butter flys have ther wings are fudid when ther uslip. moths wings are sumtime upin and sumtime fudid*). The student provides 2 facts about the topic (*moths have bold culrs. Butterflies have brite culrs and butterflies have ther wings are fudid when ther uslip. moths wings are sumtime upin and sumtime fudid*). It is unsure whether the writer comprehends the word "bold". The writer also provides closure (*moths and Butterflys are different and the sam*). Capitalization is inconsistent throughout the sample.

Statement of Purpose/Focus and Organization	Conventions & Editing
3	0

First Grade: Informative Writing
Prompt: The difference between moths and butterflies

Name: JET

moths and butterflies have a lot of differences. Butterflies are active during the day and moths are active at night. Butterflies are thin and moths are thick. Moths have cocoons and butterflies have chrysalises. Moths are dull and butterflies are colorful. When moths rest, they leave their wings open and when butterflies rest, their wings are open. That is all I know.

Name: JET

AND BUTTERFLIES HAVE CHRYSALISES. MOTHS ARE DULL AND BUTTERFLIES ARE COLORFUL. AND WHEN MOTHS REST THEY LEAVE THEIR WINGS OPEN AND WHEN BUTTERFLIES REST THEIR WINGS ARE OPEN. THAT IS ALL I NOW.

The writer states the topic.

The writer supplies facts about the topic.

The writer provides some sense of closure.

Revised and Edited: *Moths and butterflies have a lot of differences. Butterflies are active during the day and moths are active at night. Butterflies are thin and moths are thick. Moths have cocoons and butterflies have chrysalises. Moths are dull and butterflies are colorful. When moths rest, they leave their wings open and when butterflies rest, their wings are open. That is all I know.*

In this first grade piece, the writer states the topic (*moths and butterflies have a lot of differences*) and supplies 5 facts about the topic, although one is erroneous (*butterflies are active at day. moths are active at night and butterflies are thin and moths are thick and moths have cocoons and butterflies have chrysalises. Moths are dull and butterflies are colorful and when moths rest they leave their wings open and when butterflies rest their wings are open*). The student provides some sense of closure (*that is all I know*), however, it drifts from the focus of the topic. The writer demonstrates a lack of command of conventions throughout the piece, making it difficult for readers to comprehend.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

Name: Nellie

Moths and butterflies
loke different
because butterflies
have pritty cors
and moths are
fat.

The writer states the topic.

The writer supplies facts about the topic.

Revised and Edited: *Moths and butterflies look different because butterflies have pretty colors and moths are fat.*

In this first grade piece, the writer states the topic (*Moths and butterflies loke different because*) while providing 2 facts about the topic (*butterflys have pritty cors and moths are fat*). The students does not provide a sense of closure. The writer demonstrates an adequate command of conventions.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

Name: Madeleine

The writer states the topic. → The different bewtween a butterfly and a moth is butterfly

The writer supplies facts about the topic. → has a chrysalis and a moth has a cocoon. When a moth rests it ceeps its wing. When a butterfly rests it ceeps its wing closed. A moth has

Name: Madeleine

a thick boty and a butterfly has a skinng boty. A moth has doller colers and a butterfly has butaful colers.

Revised and Edited: *The difference between a butterfly and a moth is that a butterfly has a chrysalis and a moth has a cocoon. When a moth rests, it keeps its wings open. When a butterfly rests, it keeps its wings closed. A moth has a thick body and a butterfly has a skinny body. A moth has dull colors and a butterfly has beautiful colors.*

In this first grade piece, the writer states the topic (*The different bewtween a butterfly and a moth...*). The student supplies 4 facts about the topic (*a butterfly has a chrysalis and a moth has a cocoon. When a moth rests it ceeps its wings open when a butterfly rests it ceeps its wing closed. A moth has a thik boty and a butterfly has a skinng boty. A moth has doller colers and a butterfly has butaful colers*). The writer does not provide closure. The student demonstrates an adequate command of conventions.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

Name: Connor

The butterfly tastes with their feet. When the butterfly is resting their wings are folded. When the moth is resting their wings are not folded. The butterfly wings are colorful. The moths wings are dull. The moths body is thick. The butterfly's body is thin. Sometimes there are spots that look

like eyes. The wings of a moth look like a tree or a leaf. The intenu of a moth looks like fether. The intenu of a butterfly strat. The end of the intenu is thick. They both start out as a calapiter. A butterfly starts as calapiter. A moth starts as A calapiter.

The writer supplies facts about the topic.

Revised and Edited: *The butterfly tastes with their feet. When the butterfly is resting, their wings are folded. When the moth is resting, their wings are not folded. The butterfly's wings are colorful. The moth's wings are dull. The moth's body is thick. The butterfly's body is thin. Sometimes, they have spots that look like eyes. The wings of a moth look like a tree or a leaf. The antennae of a moth look like a feather. The antennae of a butterfly are straight. The end of their antennae is thick. They both start out as a caterpillar. A butterfly starts as a caterpillar and a moth starts as a caterpillar.*

In this first grade piece, the writer does not state the topic, but goes beyond what the core standards are asking for by suppling 6 facts about the topic (*The butterfly tastes with their feet. When the butterfly is resting their wings are folded. When the moth is resting their wings are not folded. The butterfly wings are colorful. The moths wings are dull. The moths body is thick. The butterfly's body is thin. The wings of a moth look like a tree or a leaf. The intenu of a moth looks like fether. The intenu of a butterfly strat*). The writer does not provide closure. The student demonstrates an adequate command of conventions.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	1

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

The writer states the topic.

The writer supplies facts about the topic.

Name: Will

Butterfly and
moths can all be
different because
their color is different
the moth has dullish color
and if they can yous that
~~and~~ they col it
caml flou. And the
butter fly has
duti colors. And the
The Butterfly is
th an fms into a butter

Name: Will

fly. When it trasfrms
it thm in a chryastis.
And moths trnfm in
a cocoon. The bode
of the Moth is tick.
And the bode of
the dutterfly
thin

Revised and Edited: *Butterflies and moths can be different because their color is different. The moth has dullish color and can use that as camouflag. The butterfly has beautiful colors. It transforms into a butterfly from a chrysalis and moths transform from a cocoon. The body of the moth is thick. The body of the butterfly is thin.*

In this first grade piece, the writer states the topic (*butterfly and moths can the different buease thir coler is differnt*). The student supplies 3 facts about the topic (*thir coler is differnt, tranfms into a butterfly in a chryaslis and moths trasfrms a cocoon, and the bode of the moth is tick and the he bode of the dutterfly thin*). The writer does not provide closure. Capitalization is inconsistent throughout the sample.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	0

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

Name: Riel

To bay we
 are tocing a
 bawt how moths
 and butterfly
 are different
 the difference
 are butterfly
 butterfly
 how the culr of
 weheer moths
 hav bawt or
 gra weheer

The writer states the topic.

The writer supplies facts about the topic.

Revised and Edited: *Today we are talking about how moths and butterflies are different. The differences are butterflies have colorful wings. Moths have brown wings or grey wings.*

In this first grade piece, the writer states the topic (*To bay we are tocing a bawt how moths and butterfly are different*). The student supplies 1 fact about the topic (*butterfiys having culr of wengs moths hav brawn or gra wengs*). The writer does not include closure in the sample. The lack of command of conventions make it difficult for readers to comprehend.

Statement of Purpose/Focus and Organization	Conventions & Editing
1	1

First Grade: Informative Writing

Prompt: The difference between moths and butterflies

Name: Wyatt

butterfly have
spot. some butterfly
find place to
laying the eggs.
some butterfly
have spider legs.
some butterfly
have antennas that
are soft. some
butterfly have
color wings.

Revised and Edited: *Butterflies have spots. Some butterflies find places to lay their eggs. Some butterflies have spider legs. Some butterflies have antennae that are soft. Some butterflies have colorful wings.*

In this first grade piece, the student does not attend to the topic of the prompt. The writer does not state the topic, although butterflies are related to the topic, the student fails to include moths or differences between the two. The student only supplies facts about butterflies and not the topic. The writer does not provide closure for the piece. Capitalization is inconsistent, but punctuation is adequate throughout the sample.