

2nd Grade Informational Writing Prompt

PROMPT

To survive in the harsh arctic environment, animals need special adaptations. After reading *Where Do Polar Bears Live?*, describe in 1-2 paragraphs, using facts and definitions, how the polar bear is built to survive in the Arctic. Be sure to use evidence from the text to support your ideas.

TARGETED STANDARDS CONNECTION

Science Standard 4

Life Science. Students will gain an understanding of Life Science through the study of changes in organisms over time, and the nature of living things.

Objective 1: Tell how external features affect an animal's ability to survive in its environment.

- b) Develop, communicate, and justify an explanation as to why a habitat is, or is not, suitable for a specific organism.

Writing

W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

W.2.8 Recall information from experiences, or gather information from provided sources to answer a question.

LEARNING EXPERIENCE

Materials:

Where Do Polar Bears Live? (book by Sarah L. Thomson) (Lexile: 690 L)

Typed up text from book for students to refer to for evidence

Instructional Sequence:

1. Teacher hands out the typed up prompt and text.
2. The teacher introduces the writing prompt, and explains that students will be reading/listening to a text and using that text to answer the prompt.
3. The teacher reads aloud pages 8-28, and 35 of *Where Do Polar Bears Live?*, by Sarah L. Thomson, to the students. As the teacher reads, students may be underlining or highlighting information that they may find useful for responding to the prompt.
4. Upon finishing the read aloud, students will be provided with paper to respond to the prompt.