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| **Narrative Writing Rubric**  **2nd Grade** | | |
| **Score** | **Statement of Purpose / Focus**  **and Organization (4-point rubric)** | **Conventions/Editing**  **(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:   * Recounts well-elaborated event, short sequence of events, or creates an imagined experience/event * Provides descriptive details regarding what happened such as actions, thoughts, feelings, and dialogue * Uses temporal words to signal event order * Provides a sense of closure |  |
| **3** | The response is adequately sustained and generally focused:   * Recounts well-elaborated event or short sequence of events * Provides descriptive details regarding what happened such as actions, thoughts, and feelings * Uses temporal words to signal event order * Provides a sense of closure |  |
| **2** | The response is somewhat sustained, may have a minor drift in focus, an, may be missing some elements:   * Unclear or poorly sequenced events * Unclear, irrelevant, and/or lack of descriptive details of what happened * Inconsistent use of temporal words * Unclear closure | The response demonstrates an adequate command of conventions:   * Consistent and correct use of punctuation, capitalization, and spelling * Uses a combination of simple and compound sentences. * Capitalizes the holidays, product names, and geographic names. * Uses an apostrophe for contractions and possessives * Uses commas in dates and to separate single words in a series * Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words * Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed |
| **1** | The response may be related to the topic but may provide little or no focus:   * Unclear or poorly sequenced events * No details of what happened * No use of temporal words * No sense of closure | The response demonstrates partial command of conventions:   * Errors in usage may obscure meaning * Inconsistent use of punctuation, capitalization, and spelling |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |