

## 3<sup>rd</sup> Grade Informational Writing Prompt

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### PROMPT

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After reading “Horses” and “Zebras,” write a 1-3 paragraph explanation of the similarities and differences between zebras and horses. Your explanation must be based on ideas and information that can be found in the passage set.

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### TARGETED STANDARDS CONNECTION

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#### Writing

**W.3.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.3.2.A Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

W.3.2.B Develop the topic with facts, definitions, and details.

W.3.2.C Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.

W.3.2.D Provide a concluding statement or section.

*For those typing their responses:* **W.3.6** With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

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### LEARNING EXPERIENCE

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#### Materials:

"Horses." *Kids InfoBits*. Gale, 2012. *Kids InfoBits*. Web. 23 Jan. 2016.

"Zebras." *Kids InfoBits*. Gale, 2012. *Kids InfoBits*. Web. 23 Jan. 2016.

#### Instructional Sequence:

1. Teacher hands out the typed up prompt and text.
2. The teacher introduces the writing prompt, and explains that students will be reading/listening to a text and using that text to answer the prompt.
3. The teacher reads aloud pages of attached text, to the students. As the teacher reads, students may be underlining or highlighting information that they may find useful for responding to the prompt.
4. Upon finishing the read aloud, students will be provided with paper to respond to the prompt.