6th Grade Argumentative Writing Prompt

PROMPT

Write an essay arguing for or against the requirement of physical education classes for all students. Your essay must be based on ideas and information from the passage set.

Manage your time carefully so you can

• Plan
• Write
• Revise
• Edit

Type your answer in the space provided.

TARGETED STANDARDS CONNECTION

Physical Education Standard 3
Students will understand and apply the health-enhancing benefits of physical activity and proper nutrition.
Objective 1: Demonstrate and apply knowledge of physical fitness
Objective 2: Describe how proper nutrition affects health and physical fitness.

Writing Standards
W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
   W.6.1.A Introduce claim(s) and organize the reasons and evidence clearly.
   W.6.1.B Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
   W.6.1.C Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
   W.6.1.D Establish and maintain a formal style.
   W.6.1.E Provide a concluding statement or section that follows from the argument presented.

W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

For those typing their responses: W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single setting.
LEARNING EXPERIENCE

Materials:
URL http://go.galegroup.com/ps/i.do?id=GALE%7CA135706603&v=2.1&u=pioneer&it=r&p=ITKE&sw=w&asid=11166d569ba3112553d6eec59cdd0109

URL http://go.galegroup.com/ps/i.do?id=GALE%7CA331139705&v=2.1&u=pioneer&it=r&p=ITKE&sw=w&asid=bae2d84905c0d7284c93764ee838e02e

Instructional Sequence:
1. Teacher hands out the typed up prompt and texts.
2. The teacher introduces the writing prompt, and explains that students will be reading/listening to two texts and using those texts to answer the prompt.
3. The teacher reads aloud “Should Physical Education Be Required?,” and “Report: More PE, Activity Programs Needed in School” to the students. As the teacher reads, students may be underlining or highlighting information that they may find useful for responding to the prompt.
4. Upon finishing the read aloud, students will be provided with paper to respond to the prompt.