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| Image result for writing |  |

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| Grade 1 Writing Checklist |
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# opinion writing - standards

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| --- |
|[ ]  Introduce the topic/name the book they are writing about |
|[ ]  State an opinion |
|[ ]  Supply a reason |
|[ ]  Provide some sense of closure |

# opinion writing - conventions

|  |
| --- |
|[ ]  Capitalizes the first word in a sentence, dates, names of people, and the pronoun *I*  |
|[ ]  Uses end punctuation |
|[ ]  Uses commas in dates and to separate single words in a series |
|[ ]  Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words |
|[ ]  Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions |

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| Image result for writing |  |

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| Grade 1 Writing Checklist |
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# Informative writing - standards

|  |
| --- |
|[ ]  State the topic |
|[ ]  Supply 1-2 facts about the topic |
|[ ]  Provide some sense of closure |

# Informative writing - conventions

|  |
| --- |
|[ ]  Capitalizes the first word in a sentence, dates, names of people, and the pronoun *I*  |
|[ ]  Uses end punctuation |
|[ ]  Uses commas in dates and to separate single words in a series |
|[ ]  Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words |
|[ ]  Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions |