**Peer Revision Form**

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| --- | --- | --- |
| 5th Grade -- Informative | Author | Peer |
| INTRODUCTION | The topic is clearly introduced. | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| Related information is grouped together in paragraphs or sections. Appropriate formatting is used (e.g., headings).  | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| EVIDENCE | Facts, definitions, details, quotations or other information and examples are present.Detail 1 Detail 2Detail 3 | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
|  |
|  |
| TRANSITIONS | Linking words and phrases are used to connect ideas within and across categories.  | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
|  | Linking words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_ |
| LANGUAGE | Uses academic language and content vocabulary to support the topic. Example 1Example 2 | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| CONCLUSION | There is a conclusion present.  | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| The conclusion is related to the information presented. | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |

**Peer Revision Form**

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| --- | --- | --- |
| 5th Grade -- Opinion | Author | Peer |
| INTRODUCTION | The topic or text is clearly introduced. | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| An opinion is stated.  | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
|  | Reasons are listed in an organized way.  | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| EVIDENCE | Supplies reasons with facts and details to support the opinion. Reason/Detail 1 Reason/Detail 2Reason/Detail 3 | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
|  |
|  |
| TRANSITIONS | Uses linking words, phrases, and clauses. Linking example:Linking example: | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
|  |  |
|  |  |
| CONCLUSION | There is a conclusion present.  | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |
| The conclusion is related to the information presented. | [ ]  Yes [ ]  No | [ ]  Yes [ ]  No |