**Peer Revision Form**

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| 5th Grade -- Informative | | Author | | Peer |
| INTRODUCTION | The topic is clearly introduced. | Yes  No | | Yes  No |
| Related information is grouped together in paragraphs or sections.  Appropriate formatting is used (e.g., headings). | Yes  No | | Yes  No |
| Yes  No | | Yes  No |
| EVIDENCE | Facts, definitions, details, quotations or other information and examples are present.  Detail 1  Detail 2  Detail 3 | Yes  No | | Yes  No |
|  | | |
|  | | |
| TRANSITIONS | Linking words and phrases are used to connect ideas within and across categories. | Yes  No | Yes  No | |
|  | Linking words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| LANGUAGE | Uses academic language and content vocabulary to support the topic.  Example 1  Example 2 | Yes  No | Yes  No | |
| CONCLUSION | There is a conclusion present. | Yes  No | Yes  No | |
| The conclusion is related to the information presented. | Yes  No | Yes  No | |

**Peer Revision Form**

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| --- | --- | --- | --- | --- |
| 5th Grade -- Opinion | | Author | | Peer |
| INTRODUCTION | The topic or text is clearly introduced. | Yes  No | | Yes  No |
| An opinion is stated. | Yes  No | | Yes  No |
|  | Reasons are listed in an organized way. | Yes  No | | Yes  No |
| EVIDENCE | Supplies reasons with facts and details to support the opinion.  Reason/Detail 1  Reason/Detail 2  Reason/Detail 3 | Yes  No | | Yes  No |
|  | | |
|  | | |
| TRANSITIONS | Uses linking words, phrases, and clauses.  Linking example:  Linking example: | Yes  No | Yes  No | |
|  |  | |
|  |  | |
| CONCLUSION | There is a conclusion present. | Yes  No | Yes  No | |
| The conclusion is related to the information presented. | Yes  No | Yes  No | |