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| Image result for writing |  |

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| grade 6-11 writing Checklist |
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# Informative writing – Statement of Purpose/Focus and Organization

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| --- |
|[ ]  Controlling idea of main idea of a topic is focused, clearly stated, and strongly maintained |
|[ ]  Controlling idea of main idea of a topic is introduced and communicated clearly within the purpose, audience, and task  |
|[ ]  A variety of transitional strategies is consistently used to effectively clarify the relationship between and among ideas  |
|[ ]  Progression of ideas from beginning to end is logical  |
|[ ]  Introduction and conclusion are effective for audience and purpose  |
|[ ]  Appropriate sentence structure variety produces strong connections among ideas |

# informative Writing – Evidence/ELaboration

|  |
| --- |
|[ ]  [ ]  Use of evidence from sources is smoothly integrated, cited, comprehensive,  relevant, and concrete  |
|  | [ ]  A variety of elaborative techniques |  |
|  | [ ]  Precise language clearly and effectively expresses ideas  |  |
|[ ]  [ ]  Use of academic and domain-specific vocabulary is clearly appropriate for the  audience and purpose  |
|[ ]  informative Writing – Conventions/editing

|  |
| --- |
|[ ]  Some errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed |
|[ ]  Use of punctuation, capitalization, and spelling is adequate |

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| grade 6-11 writing Checklist |
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# argumentative writing – Statement of Purpose/Focus and Organization

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|[ ]  Claim is clearly state, focused, and strongly maintained |
|[ ]  Claim is introduced and communicated appropriately for the purpose, audience, and task |
|[ ]  Alternate or opposing claims are clearly addressed (grades 7-11) |
|[ ]  A variety of transitional strategies is consistently used to effectively clarify the relationships between and among ideas |
|[ ]  Progression of ideas from beginning to end is logical |
|[ ]  Appropriate sentence structure variety produces strong connections among ideas  |

# argumentative Writing – Evidence/ELaboration

|  |
| --- |
|[ ]  [ ]  Claims are supported with relevant evidence from credible sources and clear  reasoning |
|  | [ ]  Use of evidence from sources is smoothly integrated, cited, comprehensive,  and concrete  |
|  | [ ]  A variety of elaborative techniques is used |  |
|  | [ ]  Precise language clearly and effectively expresses ideas  |  |
|[ ]  [ ]  Use of academic and domain-specific vocabulary is clearly appropriate for the  audience and purpose  |
|[ ]  Argumentative Writing – Conventions/editing

|  |
| --- |
|[ ]  Some errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed |
|[ ]  Use of punctuation, capitalization, and spelling is adequate |

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