**Peer Revision Form**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6th Grade -- Informative | | Author | | Peer |
| INTRODUCTION | The topic is clearly introduced. | Yes  No | | Yes  No |
| Related information is organized using strategies, like text structure.  Appropriate formatting is used (e.g., headings). | Yes  No | | Yes  No |
| Yes  No | | Yes  No |
| EVIDENCE | Facts, definitions, details, quotations or other information and examples are present.  Detail 1  Detail 2  Detail 3 | Yes  No | | Yes  No |
|  | | |
|  | | |
| TRANSITIONS | Uses transitions to clarify the relationships among ideas and concepts. | Yes  No | Yes  No | |
|  | Transitions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| LANGUAGE | Uses academic language and content vocabulary to support the topic.  Example 1  Example 2 | Yes  No | Yes  No | |
| A formal style is maintained. | Yes  No | Yes  No | |
| CONCLUSION | There is a conclusion present. | Yes  No | Yes  No | |
| The conclusion is related to the information presented. | Yes  No | Yes  No | |

**Peer Revision Form**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6th Grade -- Argumentative | | Author | | Peer |
| INTRODUCTION | The claim clearly introduced. | Yes  No | | Yes  No |
| Reasons and evidence are presented in an organized way. | Yes  No | | Yes  No |
| EVIDENCE | Supplies reasons and relevant evidence to support the claim.  Reason/Evidence 1  Reason/Evidence 2  Reason/Evidence 3 | Yes  No | | Yes  No |
|  | | |
|  | | |
| TRANSITIONS | Uses words, phrases, and clauses to clarify the relationship among claim(s) and reasons.  Linking examples: | Yes  No | Yes  No | |
|  |  | |
|  | | |
| STYLE | A formal style is maintained. | Yes  No | Yes  No | |
| CONCLUSION | There is a conclusion present. | Yes  No | Yes  No | |
| The conclusion is related to the argument presented. | Yes  No | Yes  No | |