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| **Informative Writing Rubric**  **Kindergarten**  ***Can use a combination of drawing, dictating, and writing to compose text*** | | |
| **Score** | **Statement of Purpose/Focus**  **and Organization (4-point rubric)** | **Conventions/Editing**  **(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:   * State the topic * Supply 3 or more pieces of information about the topic |  |
| **3** | The response is adequately sustained and generally focused:   * State the topic * Supply 1-2 pieces of information about the topic |  |
| **2** | The response is somewhat sustained and may have a minor drift in focus:   * Unclear or unfocused topic * Confusing information about the topic * Details are unclear or irrelevant | The response demonstrates an adequate command of conventions:   * Capitalizes the first word in a sentence and the pronoun I * Spells simple words phonetically. * Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed |
| **1** | The response may be related to the topic but may provide little or no focus:   * No stated topic * No information about the topic * No details provided | The response demonstrates partial command of conventions:  • Errors in usage may obscure meaning  • Inconsistent use of capitalization and spelling |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |