|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | |  | | --- | |  | | Kindergarten Writing Checklist | |  | |

# Image result for writingOpinion writing - standards

|  |  |
| --- | --- |
|  | State the topic/name of the book they are writing about |
|  | State an opinion or preference about the topic |

# opinion writing - conventions

|  |  |
| --- | --- |
|  | Capitalizes the first word in a sentence and the pronoun I |
|  | Spells simple words phonetically   |  |  |  |  | | --- | --- | --- | --- | | **Drawing** | **Scribble** | **Directional Scribble** | **Symbolic/Mock Letters** | |  |  |  |  | | **Random Letters** | **Letter Strings** | **Letter Groupings** | **Environmental Print** | |  |  |  |  | | **Beginning Sounds** | **Beginning & Ending Sounds** | **Phonetic Spelling** | **Writing** | |  |  |  |  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | |  | | --- | |  | | Kindergarten Writing Checklist | |  | |

# Image result for writingInformative writing - standards

|  |  |
| --- | --- |
|  | State the topic |
|  | Supply 1-2 pieces of information about the topic |

# Informative writing - conventions

|  |  |
| --- | --- |
|  | Capitalizes the first word in a sentence and the pronoun I |
|  | Spells simple words phonetically |

|  |  |  |  |
| --- | --- | --- | --- |
| **Drawing** | **Scribble** | **Directional Scribble** | **Symbolic/Mock Letters** |
|  |  |  |  |
| **Random Letters** | **Letter Strings** | **Letter Groupings** | **Environmental Print** |
|  |  |  |  |
| **Beginning Sounds** | **Beginning & Ending Sounds** | **Phonetic Spelling** | **Writing** |
|  |  |  |  |