**Writing From Sources:** An nstructional Framework

Set the purpose for reading.

Conduct an initial reading for the gist of the text, including text-dependent questions.

Set the purpose for the writing task and subsequent reading(s).

Read/annotate the text to collect evidence to support writing, including close reading and text-dependent questions.

Using a graphic organizer, record the evidence into helpful categories or groups.

Construct a topic/focus statement or paragraph.

Analyze a model text.

Revise or edit the topic/focus statement or paragraph.

Organize the evidence (oral discussion) and construct evidence para- graphs.

Write a concluding statement or para- graph.

Conduct peer revision/editing and add visuals/graphics/images.

Share written work.