

### Standard 3: Create, present, and evaluate the final product.

**K** Students will apply criteria for presenting and evaluating the final product.

- Present media message to appropriate group.
- Evaluate final product and presentation for effectiveness.
- Reflect on production process and determine elements that worked well and those that might be modified in the future (e.g., via teacher questioning).

**1-2** Students will apply criteria for presenting and evaluating the final product.

- Prepare presentation setting.
- Present media message to appropriate group.
- Evaluate final product and presentation for effectiveness.
- Reflect on production process and determine elements that worked well and those that might be modified in the future.

**3-4** Students will apply criteria for presenting and evaluating the final product.

- Prepare presentation setting.
- Present media message to appropriate group.
- Evaluate final product and presentation for effectiveness.
- Reflect on production process and determine elements that worked well and those that might be modified in the future.

**5** Students will apply criteria for presenting and evaluating the final product.

- Prepare presentation setting.
- Present media message to appropriate group.
- Evaluate final product and presentation for effectiveness.
- Reflect on production process and determine elements that worked well and those that might be modified in the future.

## STRAND 14: Digital citizenship

### Standard 1: Understand and practice safe and responsible use of information and technology.

**K** Students will utilize online safety practices .

- Always get permission to go online.
- Go to places that are appropriate.
- Communicate only with people you know.
- Keep all personal information private.

**1-2** Students will utilize online safety practices.

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- Go to places that are appropriate.
- Communicate only with people you know.
- Keep all personal information private.

**3-4** Students will utilize online safety practices.

- Always get permission to go online.
- Go to places that are appropriate.
- Be informed/cautious about the people you interact with.
- Keep all personal information private.
- Save and report hurtful messages to a teacher or trusted adult.
- Be aware of and understand that online activity leaves a permanent digital footprint.

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## Standard 2: Identify issues and consequences of misusing media.

**K** Students will identify what information is appropriate to share online (i.e., “basic netiquette”).

**1-2** Students will identify likely consequences of sharing inappropriately online (e.g., stranger danger).  
Discuss ways to utilize adult support for internet use (e.g., seen by a trusted adult).

**3-4** Students recognize that misuse of media has consequences:

- Emotional, physical, and legal consequences of cyberbullying for the sender and the receiver.
- Negative consequences of excessive violence (e.g., desensitization, being fearful of the world, increased aggression, increased desire for more violent programming).
- Negative consequences of excessive screen time (e.g., addiction, lack of interpersonal socialization, less outdoor activity).

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