

## STRAND 2: Meaning of text through format and text features

### Standard 1: Demonstrate knowledge of the physical features (e.g., cover, spine, title page, cursor, scroll bar) of reading materials, both electronic and print.

**K** Identify features and formats of a book (e.g., cover, spine, title page).\*

**1-2** Identify features and formats of books and electronic resources (e.g., cover, cursor, scroll bar).\*

**3-4** Demonstrate use of features and formats of books and electronic resources. (e.g., cover, cursor, scroll bar).\*

**5** Demonstrate use of features and formats of books and electronic resources (e.g., cover, cursor, scroll bar).\*

### Standard 2: Read, view, and listen for information presented in a variety of formats (e.g., textual, visual, media).

**K** Recognize literary style (prose or verse) and differences in artistic expression.

**1-2** Identify literary style (prose or verse) and differences in artistic expression.

**3-4** Describe literary (prose and verse) style and differences in artistic expression.

**5** Compare and contrast various literary styles and forms of artistic expression.

### Standard 3: Identify the elements of story.

**K** Identify characters, setting, and major events (such as beginning, middle and end), or facts.

**1-2** Describe in detail characters, setting, and plot or facts.

**3-4** Discuss the development and interaction of characters, events, setting, and plot.

**5** Compare and contrast the relationships among characters, setting, events, etc.

### Standard 4: Identify the roles, tools, and purposes of authors, illustrators, and other contributors to a text.

**K** Recognize that authors and illustrators have a purpose.

**1-2** Describe the role and purposes of an author, illustrator, or other contributors.

**3-4** Evaluate the contribution of the author, illustrator, and other contributors.

**5** Compare and contrast the roles and purposes of the author, illustrator, and other contributors.

## STRAND 3: Library purpose and function

### Standard 1: Exhibit library etiquette.

**K** Be responsible with library materials and respectful of library patrons.

**1-2** Be responsible with library materials and respectful of library patrons.

**3-4** Be responsible with library materials and respectful of library patrons.

**5** Be responsible with library materials and respectful of library patrons.

### Standard 2: Understand the library layout, classification system, and circulation process.

**K** Recognize that there are distinct locations for different library materials and a process for circulation.

**1-2** Understand that materials can be located and accessed through the library catalog by searching for author, title or subject, and recognize call numbers.

**3-4** Demonstrate ability to locate and access materials through the library catalog by searching for author, title or subject, and call number.

**5** Demonstrate ability to locate and access a variety of materials through the library catalog by searching for author, title or subject, and call number.

### Standard 3: Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices.

**K** Demonstrate and identify how text adds value to our lives by promoting the reading experience and respecting others' choices.

**1-2** Demonstrate and identify how text adds value to our lives by promoting the reading experience and respecting others' choices.

**3-4** Demonstrate and identify how text adds value to our lives by promoting the reading experience and respecting others' choices.

**5** Demonstrate and identify how text adds value to our lives by promoting the reading experience and respecting others' choices.