

Project Requirements:

____ /5 **Project Title Page:** The title page for the project

- (1pt) Student has named their UTopia and this name is listed on the title page.
- (1pt) Student's name is listed
- (1pt) The date is listed
- (1 pt) A graphic is present
- (1pt) The graphic is neat, creative, and in color

____ /2 **Geography Title Page:** The title page for the geography section

- (1pt) This page may simple be titled "Geography." It may include graphics.
- (1pt) Everything is spelled correctly. The page is neat and easy to read.

____ /8 **Geography Section:** A written section addressing geography in your community.

- (1pt) Length Requirement: This section may be either typed or hand written. It must meet the requirements below. There is no maximum length for this section. The minimum length is listed below.

Typed: *1/2 of a page
 *Times New Roman
 *Size 12
 *Double Spaced

Handwritten: *1 ¼ pages
 *Clear and legible handwriting

- (1pt) This section discusses the impact of the geography on recreation in the community. (Example: There is skiing in my area because we have mountains and lots of snow.)
- (1pt) This section discusses the impact of geography on the communication and transportation systems in the community. (Example: In order for people to access my community from the west we had to build highway tunnels through the mountains.)
- (1pt) Discuss the natural resources available in your area.
- (1pt) Discuss the public health and safety concerns in your community (Earthquakes, Flooding, Fire)
- (1pt) Describe how your community changed the natural environment
- (1pt) Explain the environmental concerns for your area. What did you do to preserve the natural environment and protect the animals in your area?
- (1pt) Spelling and Grammar

____ /2 **Economy Title Page:** The title page for the economy section.

- (1pt) This page may simple be titled "Economy." It may include graphics.
- (1pt) Everything is spelled correctly. The page is neat and easy to read.

_____/6 **Economy Section:** A written section addressing the economy in your community.

1pt) Length Requirement: This section may be either typed or hand written. It must meet the requirements below. There is no maximum length for this section. The minimum length is listed below.

Typed: *1/2 of a page
 *Times New Roman
 *Size 12
 *Double Spaced

Handwritten: *1 ¼ pages
 *Clear and legible handwriting

- (1pt) How will the natural resources in your area support the needs of your residences? (1pt) What will you need to import? What can you export?
- (1pt) What industry will be found in your community? (Tourism, Technology, Mining, etc) What jobs will people have?
- (1pt) Justify why that industry will work in your area.
- (1pt) Spelling and Grammar

_____/2 **Government Title Page:** The title page for the government section.

- (1pt) This page may simple be titled “Government.” It may include graphics.
- (1pt) Everything is spelled correctly. The page is neat and easy to read.

_____/5 **Government Section:** A written section addressing the government in your community.

(1pt) Length Requirement: This section may be either typed or hand written. It must meet the requirements below. There is no maximum length for this section. The minimum length is listed below.

Typed: *1/2 of a page
 *Times New Roman
 *Size 12
 *Double Spaced

Handwritten: *1 ¼ pages
 *Clear and legible handwriting

- (1pt) What will be the rights of the citizens that live in your community?
- (1pt) What will be the responsibilities of the citizens that live in your community?
- (1pt) What will the responsibilities of the government be?
- (1pt) Describe the type of government your community will have?
- (1pt) Spelling and Grammar

____/2 **Culture Title Page:** The title page for the culture section.

- (1pt) This page may simple be titled “Culture.” It may include graphics.
- (1pt) Everything is spelled correctly. The page is neat and easy to read.

____ /4 **Culture Section:** A written section focusing on the culture of your community

- (1pt) What communities will exist in your community (sports, religion, cultural)?
- (1pt) Is your UTopia designed to encourage the development of certain communities?
- (1pt) How will your community facilitate cultural understanding?
- (1pt) Spelling and Grammar

____/3 **Community Seal:** Design a Community Seal. It can be done by hand or on the computer. The artistic medium is the choice of the student.

- (1pt) Community Seal is well thought out and representative of the community.
- (1pt) Community Seal is in color
- (1pt) Community Seal is neat and shows effort

____/ 4 **Community Model:** Create a model of your community. You can choose the format. It can be blue print style, a diorama, a salt dough map, or anything else you can imagine. It can be 2D or 3D.

- (1pt) Community Model is well thought out and representative of the community.
- (1pt) Community Model is in color
- (1pt) Community Model is neat and shows effort
- (1pt) Community Model is creative