1700-1900’s Group Reports

There will be groups of 2-3. Each group will share for a total of 4-5 minutes. Each student in the group will need to speak for an equal share of the time. Also, each group must have a visual. It should show something to do with your given topic. You may use a PowerPoint presentation, a slideshow, a (cleared) video clip, a poster with pictures, a collage of pictures &/or words or any number of things. Make sure you clear it through the teacher first.

Topics and Guiding Questions: These questions must be answered through your presentation.

1. Industrial Revolution
   a. How did life change for Europeans?
   b. What caused this revolution?

2. Child Labor
   a. Discuss what it is and the conditions.
   b. Why did it happen?

3. Factory- Life in Cities/Working in a factory
   a. Describe daily life for factory workers
   b. Tell about the conditions in a factory
   c. Tell about tenement living in cities

4. Scientific Revolution
   a. What caused this revolution?
   b. What is the scientific method, how did we get it?
   c. What important inventions and people came from this time period?

5. Galileo Galilei & the telescope
   a. Who is he?
   b. What did he do for science?
   c. How did the Catholic church deal with it?

6. Antoine Van Leeuwenhoek & microscope
   a. Who is he?
   b. What did he do for science?
   c. What impact did it have on Europe?

7. Inventions 1600-1900
   a. What are some inventions (do not include microscope or telescope)?
   b. Who invented each item and Why?
   c. How did the inventions impact Europe?

8. French Revolution
   a. What happened during this revolution?
   b. Who was involved?
   c. Why did it happen?
   d. Discuss the Reign of Terror

9. Napoleon Bonaparte
   a. Who is he?
   b. How did he end the “Reign of Terror” and start his own Reign of Fear?
   c. What did he do for France?

10. Imperialism
    a. What is it?
    b. Who was involved mostly?
    c. How did this affect Europe & the colonized countries?