**Topic:** Day 4 – Bonding and Nurturing – Unit 1

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| **OBJECTIVE /STANDARD**   1. Compare the importance of nurturing and the consequences that come from lack of them. |

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| **DAILY DETAILS** | | **DESCRIPTION**  **Beginning of Class** | **SUPPLIES**  **Snack baggie**  **Bonding PPT**  CD: Prayer of the  Child**ren by**  **Kurt Bestor** |
| **TIME**  **15 minutes** | **CONTENT/BUSINESS MATTERS:**  Have CD playing while as they are coming in.  Gather more disclosures, human sexuality, and fee slips.  Remind them to complete the Parent Interview. | |
| **REFLECTION/JOURNAL TOPIC**  Agree or disagree: There are no bad children, only bad parents. Explain | | | |
| |  | | --- | | **BOOK/SONG**  Song 2 Tony Chestnut (actions on the power point) | | | | |
| |  |  | | --- | --- | | **DOOR**  Snack baggie | **GROUP DIVISION**  **NA** | | **CHILD ACTIVITY**  Plant a seed in a bag | **BELL QUIZ**  Unit 1 Quiz 3 | | | | |

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| **MOTIVATOR**  Story | | **PREPARATION**  Owen and Mzee story | **SUPPLIES**  **Book**  **Stuffed turtle**  **Hippo figure**  **PPT picture** |
| **TIME** | **CONTENT / DESCRIPTION**  Quick overview of the story of the tortoise and hippo | |
| **PROCESS QUESTIONS (AND ANSWERS)**  What is taking place in both the song tony Chestnut and in the story? (bonding, nurturing) IMPORTANT!!!! | | | |

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| **BLOCK 1 INFO**  Define | | **PREPARATION**  Study guide and PowerPoint slide | **SUPPLIES**  **Bonding ppt**  **Study guide** |
| **TIME**  35-45 | **CONTENT / DESCRIPTION**  Define 4 words in the bonding and nurturing section of your study guide. The other questions will be defined throughout the video.  View 30-45 minutes of the video: ABC Turning Point January 16, 1997. Romania; What happened to the children. (1-800-913-3434, 1800-ALL-NEWS) | |
| **PROCESS QUESTIONS (AND ANSWERS)**  **What did you think of that? How did it make you feel? Does this still go on? What are you going to do about it?** | | | |

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| **ACTIVITY #1**  Beanie baby | | **PREPARATION**  Dry seeds on a plate, permanent markers , cotton balls | **SUPPLIES**  **Dry seeds**  **Markers**  **Cotton balls**  **Sink/water** |
| **TIME**  5 min | **CONTENT / DESCRIPTION**  Students write name on baggies, get cotton ball damp, place cotton ball and seed together, place these in the corner of the baggie, take out the air and seal shut. Hang on the clothespin and watch it grow. | |
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| **BLOCK 2 INFO**  10 | | **PREPARATION**  Study guide comparison | **SUPPLIES** |
| **TIME** | **CONTENT / DESCRIPTION**  With a partner discuss how growing a seed and child are the same and different.  Share with the class your results.  Write actions that you will begin taking to bond with and nurture a child. | |