Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Apparel Design & Production 1**

**Performance Objectives Check off Sheet**

Each of the following tasks must be completed before taking the State Competency Test. **You are required to repeat the objectives until you have performed at a minimum of 80%.**  You should initial & date the item once you have completed it. When Ms. Wilde feels that you have attained the 80% level she will initial it also. Keep this paper in your Portfolio & fill it out as you progress through the tasks. You will hand this in prior to taking the test at the end of the semester.

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| **Performance objectives** | **Your**  **Initials** | **Date** | **Teacher**  **Initials** | **Date** |
| 1. Watch the Power Point on FCCLA. Fill in the assigned worksheet on what you learned. |  |  |  |  |
| 2. After completion of the phone case & the apron, student will demonstrate competency in sewing machine use, care & safety. |  |  |  |  |
| 3. Create a fabric file. Identify fiber content (denim, flannel, canvas, calico, satin, rip-stop nylon, vinyl, leather, 2-way stretch, 4-way stretch, rib knit, single knit, polar fleece, sweatshirt fleece, neoprene & felt), care, fabrication (woven, knit, non-woven) & intended use. |  |  |  |  |
| 4. Construct an apparel project using the correct pattern size based on body measurements & finished garment measurements. (Pajama bottoms & basic T-shirt). |  |  |  |  |
| 5. Student will use iron to press their projects as they sew to complete a professional quality project when completed. |  |  |  |  |
| 6. Student will complete a minimum of 8 skills to be included as a part of an apparel or accessory item project: (**Initial each skill**)  a. Serged seam finish – **T-Shirt**  b. Zigzag seam finish – **Pajama bottoms**  c. Clean finish seam finish – **Sample**  d. Construct seam allowance indicated on guide sheet – **Pajama bottoms**  e. Casing (1/4” wider than elastic) – **Pajama bottoms**  f. Patch pocket with mitered corners & triangle reinforced top stitching – **Apron**  g. Buttonhole – **Phone case**  h. Attach a button with hand needle & thread – **Phone case**  i. Construct a machine hem – **Apron, Pajama bottoms, T-Shirt**  j. Hand stitching using a hemstitch – **Phone case** |  |  |  |  |
| 7. Create a 2-page career report on a career in Apparel & Design Production. |  |  |  |  |
| 8. Complete a 2-page report on a textile or fabric. |  |  |  |  |