

Child Development

RAFT

R – Role = Fetus

A – Audience = Mom

F – Format = Letter

T – Topic = Prenatal Care

You will take on the role of a fetus growing inside of its mom. Think about what you would want your mom to know about you. What kinds of things would you want her to do to take good care of you before you are born? What kinds of things would you want her to avoid that may cause harm to you while you are inside of her? Writing your ideas down may help you to gather your thoughts.

After you think about these ideas, write a letter from the fetus to its mom that outlines your thoughts. In addition to identifying what you want the mom to do or not do, you need to explain to her why you are telling her these things. For example: If you want her to eat healthy foods during pregnancy, tell her why that will be so good for you too. If you want her to avoid drinking alcohol while she's pregnant with you, explain the harm that can come to you if she drinks during pregnancy.

Your letter should follow the following format:

Dear Mom,

Write 3 to 4 paragraphs, as a fetus to your mom, explaining what you want your mom to do or not do while she is pregnant with you. You must include at least 8 things she should or should not do, and why.

Love,
Fetus

Note to Teachers:

This assignment completes Child Development Performance Documentation 3: Identify at least four critical components of prenatal care (nutrition, folic acid, drugs, alcohol, tobacco, medical care, etc.) and explain the effects of each component (good or bad) on the developing fetus.

At the end of the prenatal unit, students are given approximately 20 minutes to complete this letter in class. After they write their letters, we clear everything off their desks, with the exception of the letters, and we do a Hot Seat activity where they have to get up and find another desk, in another row, and read the letter that is there. We rotate through this Hot Seat activity about three times. After students have read three letters, I always ask them to identify a letter they think is exceptional that we need to hear. I usually have one or two students raise their hand and ask the students who wrote the letter if they are okay with it being read aloud. The letters can be read by the student who wrote the letter or by the student who suggested we read the letter, whomever is more comfortable reading aloud in class. After each letter is read aloud, we clap for the student who wrote it. Depending on the class, all of this takes about 45 to 50 minutes.

I love this activity, and more importantly, the students enjoy this activity. By the end of the period students have written what they know, read three letters that other students have written, and listened to one or two letters read aloud. The letters are wonderful and really showcase what the students learned about prenatal care. There is a lot of feeling in them, and I think this is an activity the students can really connect with.

Janae Blank
Child Development Ideas

Websites and apps

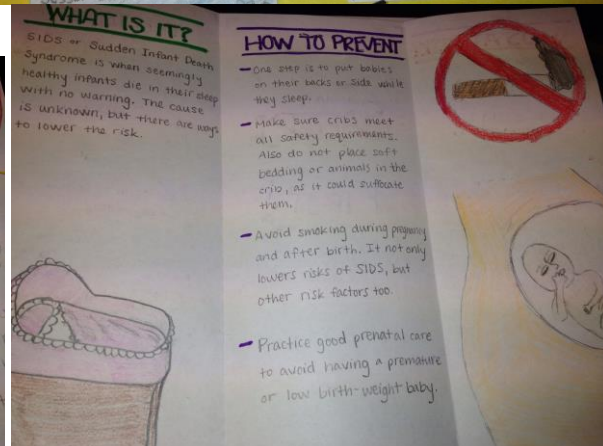
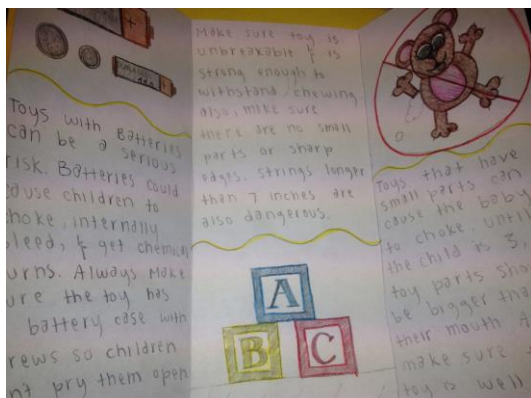
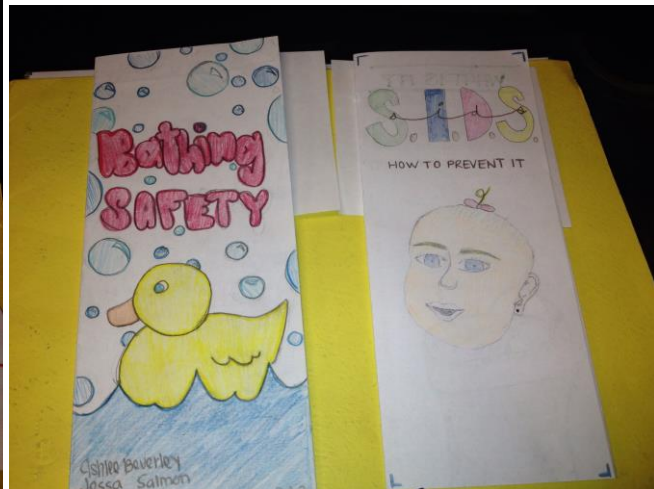
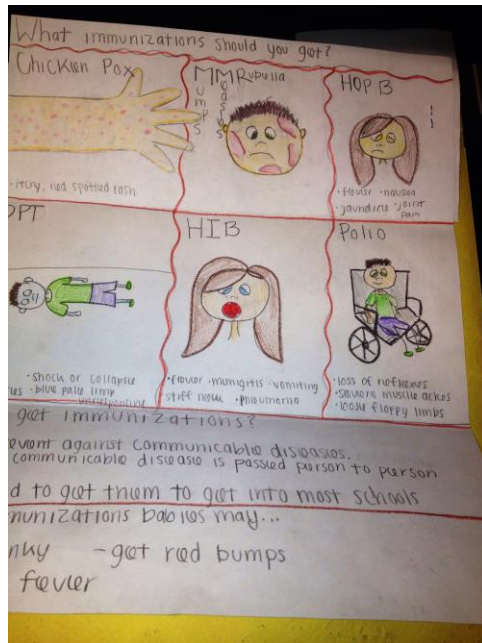
Nearpod

Animoto

ThingLink

Videonot.es

Safety Pamphlet Project



Name _____

Period _____

Baby Articles: Write 20 statements from different ARTICLES about BABIES: crying, newborn characteristics, newborn care, etc. (Articles may be from magazines or Internet)

10 Articles (10 points / article summary) = 1 weekend of REAL CARE Computer Baby

#1 Article Title _____

Website/Magazine _____

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#2 Article Title _____

Website/Magazine _____

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#3 Article Title _____

Website/Magazine _____

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10.	20.

#4 Article Title _____

Website/Magazine _____

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7.	17.
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10.	20.

#5 Article Title _____

Website/Magazine _____

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#6 Article Title _____

Website/Magazine _____

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#7 Article Title _____

Website/Magazine _____

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#8 Article Title _____

Website/Magazine _____

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| 3. | 13. |
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| 5. | 15. |
| 6. | 16. |
| 7. | 17. |
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| 10. | 20. |

#9 Article Title _____

Website/Magazine _____

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| 9. | 19. |
| 10. | 20. |

#10 Article Title _____

Website/Magazine _____

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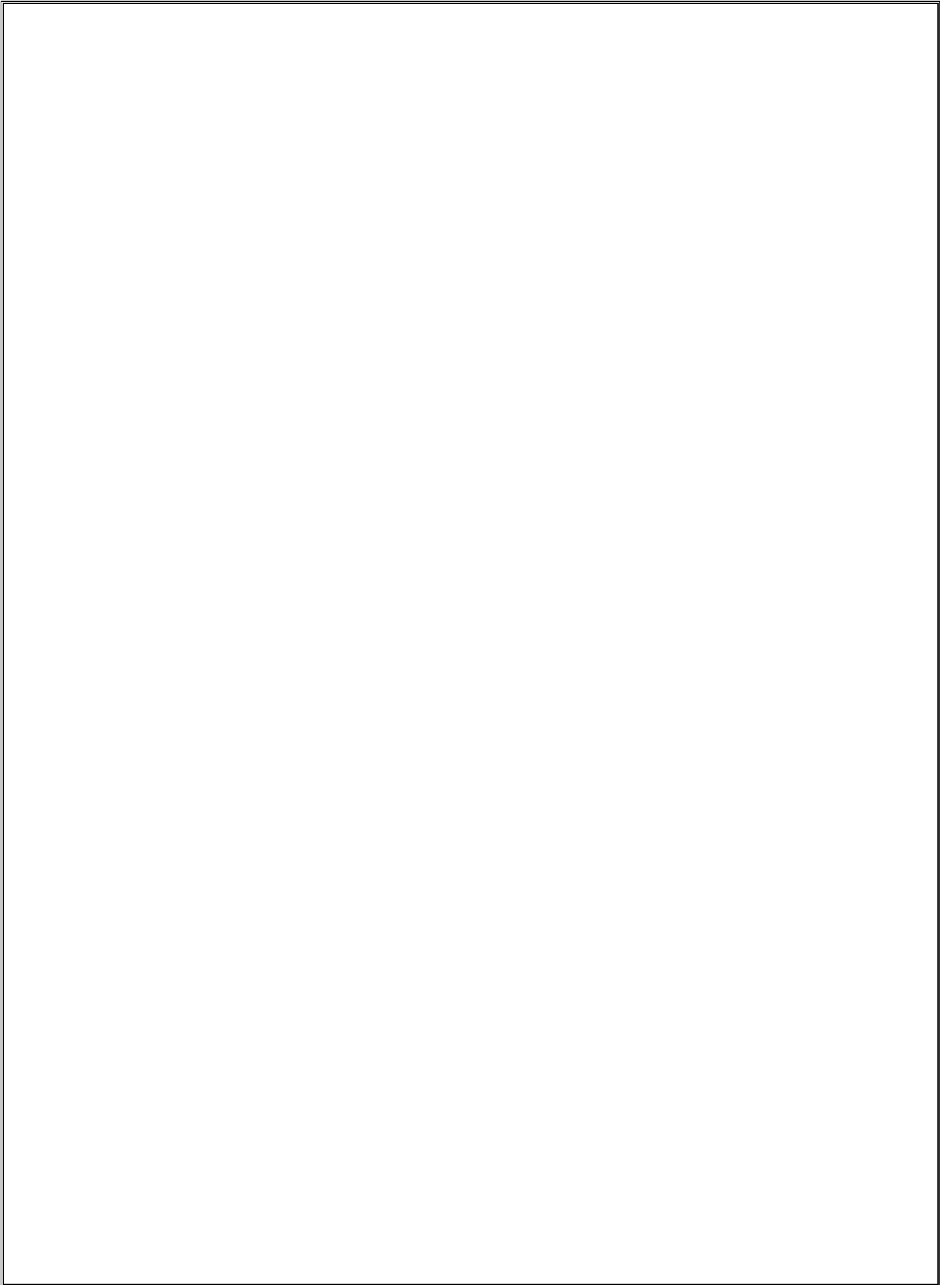
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Name _____ Period _____

My Family Blog Logo

Family Motto

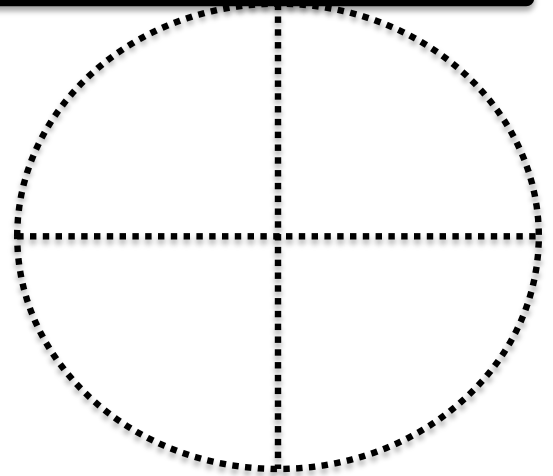
About Me...

Use 10 vocabulary words - underline or circle the term.

Followers

Create a visual for each entry.

DATE – Labor & Delivery / Newborn



Use 10 vocabulary words - underline or circle the term.

Create a visual for each entry.

DATE – TODDLERS

VISUAL

Use 10 vocabulary words - underline or circle the term.

Create a visual for each entry.

DATE – Preschool Age

VISUAL

CHILDREN'S BOOK

Alternative Assignment for Computer Babies

You will need to write and illustrate a children's book. This book will need to relate to a topic that we have talked about in Child Development (self-esteem, bonding, prenatal development and care, newborn, infant, etc.)

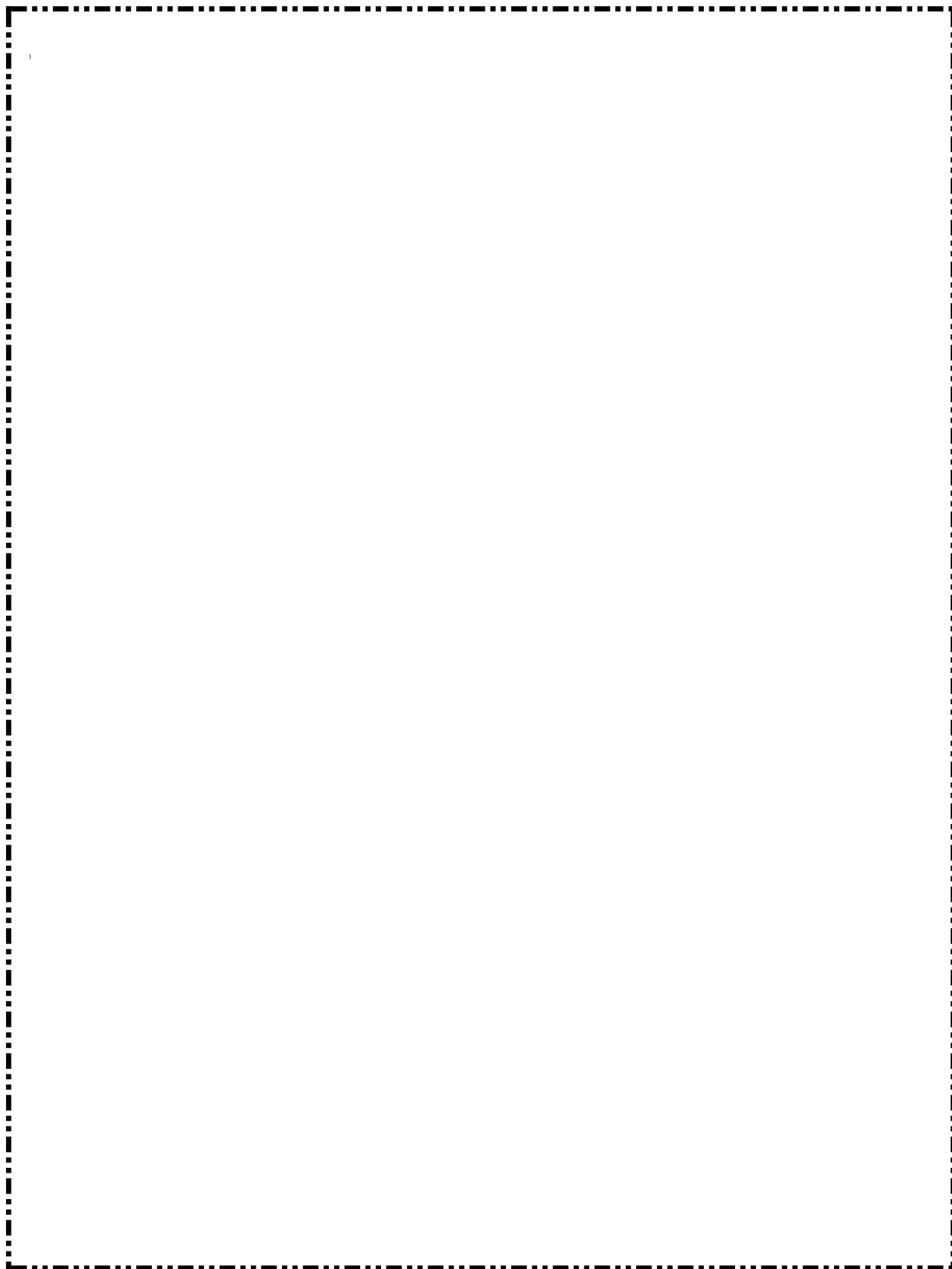
Your book should include the following:

- **TITLE PAGE** with book title, illustration that represents the book, your name and class period.
- Correct **CONTENT INFORMATION**
- **ILLUSTRATIONS** (hand drawn, computer graphics that is not copyrighted)
- Be **COLORFUL and CREATIVE**
- Look **PROFESSIONAL** (laminated, spiral bound, etc.)
- At least **10 PAGES LONG** – not including Title Page (more if needed).

Name _____ Class Period _____ Due Date _____

CHILDREN'S BOOK RUBRIC

TITLE PAGE: book title, illustration that represents book, your name and class period	/10
Correct CONTENT INFORMATION	/30
ILLUSTRATIONS (hand drawn, computer graphics that is not copyrighted)	/20
Be COLORFUL and CREATIVE	/20
Look PROFESSIONAL (laminated, spiral bound, etc.)	/10
At least 10 PAGES LONG – not including Title Page (more if needed).	/10
TOTAL	/100



AFTERBIRTH

Placenta

3rd Stage of labor

AMNIOTIC FLUID

Liquid

Secure

Surround

AMNIOTIC SAC

Uterus

Cushion

Amniotic

APGAR TEST/SCORE

Newborn

Health

Test

Autonomy

Independence

Decisions

Dressing

Biological

Genes

Parents

Born

Birth Defect

Problems

Health

Birth

BONDING

Emotional

Bond

Attachment

CAESAREAN SECTION

Surgery

Abdomen

C-Section

CERVIX

Uterus

Lower

CHROMOSOME

Cell

23

Pairs

COGNITIVE

CONCEPTIION

Sperm

Fertilize

Ovum

CONGENITAL

Birth

CONJOINED

Twins

Joined

Together

CONSISTENT

Continually

Same

CONTRACTIONS

Pain

Muscle

Labor

COOPERATIVE PLAY

Interact

Play

Children

COPING STRATEGIES

Understanding

CROWNING

Birth

Head

Appear

DEVELOPMENT

Learning

Growing

DIALATE/ DIALATION

Widen

Open

Cervix

DISCIPLINE

Misbehave

Punish

Behave

EFFACE/EFFACEMENT

Thinning

EGOCENTRIC

EMBRYO

Developing

Baby

3rd Week

EMOTIONAL

Feeling

Express

EPIDURAL

Medicine

Pain

Labor

EPSIOTOMY

Small
Surgery
Mother

FONTANELS

Head
Bones
Space

FALLOPIAN TUBE

Ovary
Uterus
Tube

FRATERNAL

Different
Opposite
Twins

FAS

Fetal Alcohol Syndrome
Alcohol
Birth Defect

GENE

Characteristics
Inherited
Parents

FETUS

Developing
8th-9th week

GENETIC DISORDER

FOLIC ACID

GROWTH

Old
Development
Change

GUIDANCE

Behave
Learn
Understanding

HEREDITY

Biological
Characteristics
Generations

HUMILIATION

Fool

IDENTICAL

Look alike
Same
Twins

IMMUNIZATION

Shot
Medicine

INTELLECTUAL

Learn
Speak
Understand

INTUMIDATING

Big
Scary

JOSTING

LABOR

Birth
Painful
Baby's Ready

LOGICAL CONSEQUENCE

Connection

Misbehavior

Consequence

LOW BIRTH WEIGHT

Underweight

Disability

MISCARRIAGE

Fetus Dies

MORAL

Ethical

Right choice

MOTOR SKILLS

Gross & Fine skills

Small & large Skills

Learning

NATURAL CHILDBIRTH

NATURAL CONSEQUENCE

Actions

Misbehavior

NATURE

Heredity

NEURAL TUBE DEFECT

NURTURE

Love

Support

Enrichment

OBJECT PERMANENCE

Exist
Leave the Room

PARALLEL PLAY

Play
Alone
Independent

OBSTETRICIAN

Doctor
Pregnancy
Childbirth

PEDIATRICIAN

Doctor
Kids

OVARY

PERINEUM

OVULATION

Menstrual Cycle
Period

PHYSICAL

PLACENTA

Afterbirth
Child's Nutrients

OVUM

Egg
Cell

PLACENTA PREVIA

Blood Pressure

Urine

Protein

PREMATURE

Early Birth

Undeveloped

PRENATAL

Development

Pregnancy

Growing

PRESCHOOLER

3-5 years old

PUNISHMENT

Misbehave

Consequence

Responsibility

REDIRECTION

Other paths

Choice

REFLEXES

Instinct

Automatic

Response

REINFORCEMENT

Strict

REDICULE

Humiliate

Fool

Embarrassed

ROLE PLAY

Imagination

Make Believe

Play

SELF HELP SKILLS

SENSES

Hear

Taste

Smell

Touch

See

SEPERATION ANXIETY

Missing

Cry

SHAKEN BABY SYNDROME

Shake baby

Abuse

SHOW

SIDS

Sudden Infant Death Syndrome

Unexpectedly

Sudden

SOCIAL

Friendly

Interact

SOLITARY PLAY

SPONTANEOUS

Unplanned

STILLBIRTH

Die

Fetus

20th week

STRANGER ANXIETY

Unknown

Unfamiliar people

SYNDROME

Diagnose

TIME OUT

Punishment

TODDLER

1-2 years

Trouble

TOXEMIA

Infection

Parasite

TRAIT

Characteristic

Inherited

UMBILICAL CORD

Tube to fetus

Nutrients

Placenta

UTERUS

Woman

Organ

VAGINAL CHILDBIRTH

ZYGOTE

Fertilized Egg

Names _____

Period _____ Date _____

ERICK ERICKSON - JEAN PIAGET - ABRAHAM MASLOW

Child Development Theorists FACEBOOK page

Select one of the above theorists and create a Facebook page for him. Create a visual bar related to theory, photo, facts about the theorists, friends and posts from theorists and friends. Include COLOR, GRAPHICS and CORRECT INFORMATION about theorist.

Name theorist and visual related to theory:

Photo	4 FACTS About Me
	*
	*
	*
	*
Posts	
1	
2	
3	
4	
5	

Friends





Name _____
Period _____

Grade Level _____

DAILY REVIEW QUESTIONS

1.
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_____ 21

DAILY OBJECTIVES/ PARTICIPATION

[illegible]

**points per day may be earned for
ATTENDANCE & PARTICIPATION.**

A = Absent T = Tardy ✓ = Check In / Out
Ex = Excused Absence V = Vacation
HH = Home & Hospital HP = Hall Pass

CODE FOR PARTICIPATION DEDUCTIONS

1 = TALKING / DISRUPTIVE	5 = TABLE NOT CLEANED UP
2 = CELL PHONE / HEADPHONES	6 = EATING OR DRINKING IN CLASS
3 = SLEEPING	7 = LEFT CLASS EARLY
4 = OTHER HOMEWORK	8 = DRESS CODE / LANGUAGE

Name _____

Period _____

My Family Blog Logo

Family Motto

About Me...

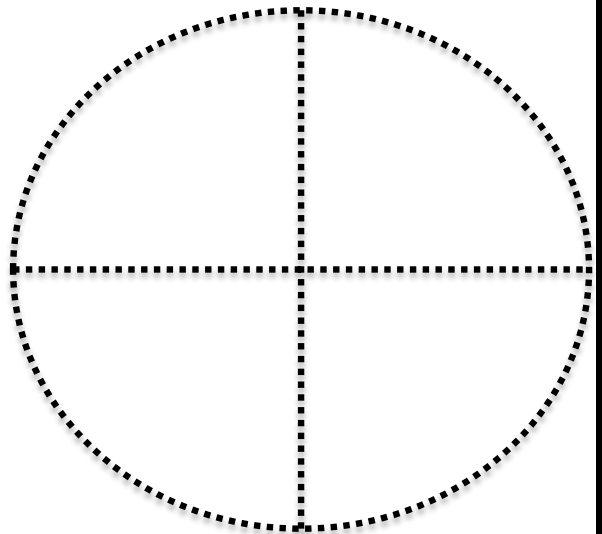
Pre-natal

Followers

Use 8-10 vocabulary words (define term as you use it in sentence) - underline or circle the term.

2-3 paragraphs - Create a visual / graphic (hand drawn, computer image, or magazine) for this entry.

Date:



Visual

Vocabulary: Prenatal

Discomforts of pregnancy - Genetics - Rh Factor -
Pre-eclampsia - Premature - Zygote - Embryo - Fetus -
Umbilical Cord - Placenta - Amniotic Fluid - Amniotic Sac -
Uterus - Fallopian Tubes - Ovaries
40 weeks/Gestation - Quickening - Trimester - Lightening
Amniocentesis - Ultrasound

Labor & Delivery

Use 8-10 vocabulary words (define term as you use it in sentence) - underline or circle the term. 2-3 paragraphs
Create a visual / graphic (hand drawn, computer image, or magazine) for this entry.

DATE:

Visual / Graphic

Vocabulary: Labor & Delivery

Braxton-Hicks - Show - Cervix - Contractions - Dilation

Effacement - 0 to 10 centimeters

1st Stage of Labor / Contractions - Crowning

2nd Stage of Labor / Actual Birth

3rd Stage of Labor / Afterbirth - OB/GYN - Midwife

Epidural - Episiotomy - Forceps

Newborn / Infant

Use 8-10 vocabulary words (define term as you use it in sentence) - underline or circle the term. 2-3 paragraphs
Create a visual / graphic (hand drawn, computer image, or magazine) for this entry.

DATE:

Visual / Graphic

Vocabulary: Newborn

Apgar Score - Circumcision - Cradle Cap - Ears/Hearing
Eyes/Sight - Fontanelles - Head Proportion - Lanugo - Milia
Mongolian Spot - Mouth/Taste - Neonate - Nose/Smell
Skin/Touch - Stork Bite - Umbilical Cord - Vernix
Molded / Oblong Head – Jaundice
Reflexes (Rooting (sucking), Startle (Moro),
Grasp (Palmer=fingers / Planter=toes), Babinski (toes fan when foot stroked)

Vocabulary: Infant

Trust vs. Mistrust (Erickson) - Shaken Baby Syndrome – Colic
SIDS (Sudden Infant Death Syndrome) - Sensory Motor (Piaget)
Stranger Anxiety - Separation Anxiety - Object permanence

TODDLER / Preschool age / + Guidance

Use 8-10 vocabulary words (define term as you use it in sentence) - underline or circle the term. 2-3 paragraphs
Create a visual / graphic (hand drawn, computer image, or magazine) for this entry.

DATE:

Visual / Graphic

Vocabulary: Toddler

Child Proofing - Self-helps - Toilet training - Negativism/Tantrums
Egocentric - Autonomy vs. Shame & Doubt (Erickson)
Language development: (nouns/verbs/adjectives/adverbs)
DAP (Developmentally Appropriate Practices)

Vocabulary: Preschool Age

Preoperational (Piaget) - Initiative vs. Guilt (Erickson)
Solitary Play - On-looker – Parallel Play - Co-operative Play

Vocabulary: Positive Parenting Skills

Reasons for Misbehavior
Redirect - Choices - Positive Statements - Set Limits - Time Out
Natural & Logical Consequences