**ECEA 2018 1st Semester**

**Groups will rotate between *going into the center to train, support, & teach* and *staying in class for the education*. The red group will begin in the center and the blue group will begin in the classroom and then the next day they will switch places.**

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| **S = Story experience M = Music experience DAPLA = Developmentally Appropriate Practice Learning Activity** |

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| **Day** | **Child Prompts** | | **Topic** | | **Door** | | **Assignments** | | **Work Due** | | **Red (1-4)** | | **Blue (5-8)** |
| **1**  **8/22** |  | | **Class Introduction and Disclosure**  **Friendship Shamrock**  **Pre-service training modules**  **Background check form**  **Group teaching sign ups** | | **Shamrock page** | | **Assign disclosure, training modules, and class fee** | |  | | **class** | | **5G**  **6S**  **7P1**  **8P2** |
| **2**  **8/24** |  | | **SAA** | |  | |  | |  | | **1G**  **2S**  **3P1**  **4P2** | | **class** |
| **3**  **8/28** | **1 & 2** | | **Hand out workbooks**  **- Review of Areas of Development and theorists**  **- Observation information**  **- Observation stations** | | **Yarn for hand palm trick** | |  | |  | | **class** | | **5G**  **6S**  **7P1**  **8P2** |
| **4**  **8/30** |  | | **SAA** | |  | |  | |  | | **1G**  **2S**  **3P1**  **4P2** | | **class** |
| **5**  **9/4** | **3** | | **- ½ class do Observations**  **- ½ Creepy creation activity and training modules**  **- Background check form on**  **Laptop computers**  **\*\*Switch places after 35 min** | | **Napkin** | |  | | **Fee, Disclosure, and Training Modules If not completed, they stay in class until done.** | | **class** | | **5G**  **6S**  **7P1**  **8P2** |
| **6**  **9/6** |  | | **SAA** | |  | |  | | **Fee, Disclosure, and Training Modules If not completed, they stay in class until done.** | | **1G**  **2S**  **3P1**  **4P2** | | **class** |
| **7**  **9/10** | **4** | | **Quality Caregiver information** | | **Paper doll** | |  | |  | | **class** | | **5G**  **6S**  **7P1**  **8P2** |
| **8**  **9/12** |  | | **SAA** | |  | |  | |  | | **1G**  **2S**  **3P1**  **4P2** | | **class** |
| **Day** | | **Child Prompts** | | **Topic** | | **Door** | | **Assignments** | | **Work Due** | | **Red (1-4)** | **Blue (5-8)** |
| **9**  **9/14** | | **5** | | **Positive Guidance and routines**  ***\*\*Switch 2nd age groups*** | | **Gummy worm** | |  | |  | | **class** | **5P2**  **6G**  **7S**  **8P1** |
| **10**  **9/19** | |  | | **SAA** | |  | |  | |  | | **1P2**  **2G**  **3S**  **4P1** | **class** |
| **11**  **9/21** | | **6** | | **DAP** | | **Apple group sticker** | |  | |  | | **class** | **5P2**  **6G**  **7S**  **8P1** |
| **12**  **9/25** | |  | | **SAA** | |  | |  | |  | | **1P2**  **2G**  **3S**  **4P1** | **class** |
| **13**  **9/27** | | **7** | | **Unit 1 rubric**  **Curriculum writing** | | **Alphabet card / letter** | | **Unit 1 rubric** | |  | | **class** | **5P2**  **6G**  **7S**  **8P1** |
| **14**  **10/1** | |  | | **SAA** | |  | |  | |  | | **1P2**  **2G**  **3S**  **4P1** | **class** |
| **15**  **10/3** | | **8** | | **Unit 1 Due**  **Transition info**  **Music and Movement**  **Dramatic Play** | | **???** | | **\*10 book**  **Bibliography**  **\*book evaluation**  **\*music activity plan** | | **\*Unit 1 workbook Due** | | **class** | **5P2**  **6G**  **7S**  **8P1** |
| **16**  **10/5** | |  | | **SAA** | |  | |  | |  | | **1P2**  **2G**  **3S**  **4P1** | **class** |
| **17**  **10/9** | | **9** | | **Creativity**  **Supporting Creative Art**  **Visual art**  ***\*\*Switch 3rd age groups*** | | **????** | | **art activity plan** | |  | | **class** | **5P1**  **6P2**  **7G**  **8S** |
| **18**  **10/11** | |  | | **SAA** | |  | |  | |  | | **1P1**  **2P2**  **3G**  **4S** | **class** |

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| **Day** | | **Child Prompts** | **Topic** | **Door** | | **Assignments** | **Work Due** | **Red (1-4)** | **Blue**  **(5-8)** |
| **19**  **10/15** | | **10** | **English Language** | **????** | | **English Language activity Plan** |  | **class** | **5P1**  **6P2**  **7G**  **8S** |
| **20**  **10/17** | |  | **SAA** |  | |  |  | **1P1**  **2P2**  **3G**  **4S** | **class** |
| **21**  **10/23** | | **11** | **Social Emotional Learning (SEL)** | **????** | | **SEL activity Plan** |  | **class** | **5P1**  **6P2**  **7G**  **8S** |
| **22**  **10/25** | |  | **SAA** |  | |  |  | **1P1**  **2P2**  **3G**  **4S** | **class** |
| **23**  **10/30** | | **12** | **Math** | **M&M package** | | **Math activity plan** |  | **class** | **5P1**  **6P2**  **7G**  **8S** |
| **24**  **11/1** | |  | **SAA** |  | |  |  | **1P1**  **2P2**  **3G**  **4S** | **class** |
| **25**  **11/5** | | **13** | **Science and Sensory**  ***\*\*Switch age groups*** | **????** | | **Science activity plan** |  | **class** | **5S**  **6P1**  **7P2**  **8G** |
| **26**  **11/7** | |  | **SAA** |  | |  |  | **1S**  **2P1**  **3P2**  **4G** | **class** |
| **27**  **11/9** | | **14** | **Science BQ**  **Day 1 Blue group Computer lab to write lesson plans** | **Unit 2 rubric** | | **Unit 2 rubric** | **Turn in first lesson plan to teach.** | **class** | **5S**  **6P1**  **7P2**  **8G** |
| **28**  **Apr 13** | |  | **Red group Computer lab to write lesson plans** |  | |  | **Turn in first lesson plan to teach.** | **1S**  **2P1**  **3P2**  **4G** | **class** |
| **29**  **Apr 17** | | **15** | **Day 2 Blue group Computer lab to write lesson plans**  **Unit 2 rubric** | **Blow bubbles as they are sent to the comp lab** | | **Unit 2 rubric** | **Suggest to turn in second lesson plan to teach.** | **class** | **5S**  **6P1**  **7P2**  **8G** |
| **Day** | | **Child Prompts** | **Topic** | | **Door** | **Assignments** | **Work Due** | **Red (1-4)** | **Blue**  **(5-8)** |
| **30**  **11/19** | |  | **Red group Computer lab to write lesson plans** | |  |  | **Suggest to turn in second lesson plan to teach.** | **1S**  **2P1**  **3P2**  **4G** | **class** |
| **31**  **11/26** | | **16** | **- Go over section A**  **-Prep for lesson #1**  **- Professionalism (section B) info in the workbook.** | |  | **DAPLA: cuddle critter** | **- Unit 2 due**  **- All 4 lesson plans**  **- PREP 1st plan** | **class** | **5S**  **6P1**  **7P2**  **8G** |
| **32**  **11/28** |  | | **SAA** | |  |  |  | **TEACH 1**  **1S**  **2P1**  **3P2**  **4G** | **class** |
| **33**  **11/30** | **18** | | **-Prep for lesson #2**  **- Environment (section C) info in the workbook.** | |  | **DAPLA: cuddle critter** | **PREP 2nd plan** | **class** | **TEACH 1**  **5S**  **6P1**  **7P2**  **8G** |
| **34**  **12/4** |  | | **SAA**  ***\*\*Switch age groups and Teach the age groups*** | |  |  |  | **TEACH 2**  **1P1**  **2P2**  **3G**  **4S** | **class** |
| **35**  **12/6** | **19** | | **-Prep for lesson #3**  **- Types of Care (section D) info in the workbook.** | | **----------** | **DAPLA: cuddle critter** | **PREP 3rd plan** | **class** | **TEACH 2**  **5P1**  **6P2**  **7G**  **8S** |
| **36**  **12/10** |  | | **SAA** | |  |  |  | **TEACH 3**  **1P2**  **2G**  **3S**  **4P1** | **class** |
| **37**  **12/12** | **20** | | **-Prep for lesson #4**  **- Catch up Unit 3** | | **----------** | **Unit 3 rubric** | **PREP 4th plan** | **class** | **TEACH 3**  **5P2**  **6G**  **7S**  **8P1** |
| **38**  **12/14** |  | | **SAA** | |  |  |  | **TEACH 4**  **1G**  **2S**  **3P1**  **4P2** | **class** |

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| **Day** | **Child Prompts** | **Topic** | **Door** | **Assignments** | **Work Due** | **Red (1-4)** | **Blue (5-8)** |
| **39**  **12/18** | **21** | * **Review Day Not a game just a fill in blank**   **Simplified Food day - Divide it up between ECEB and ECE A???? MUCH LESS**  **Watch Family Style** | **Lg paper plate** | **DAPLA: cuddle critter** | **Unit 3 Due before you walk out the door.** | **class** | **TEACH 4**  **5G**  **6S**  **7P1**  **8P2** |
| **40**  **12/20** |  | **SAA** |  |  |  | **1G**  **2S**  **3P1**  **4P2** | **class** |
| **41**  **1/3** |  | **State test** | **Starburst candy** |  | **Review paper**  **Coupons**  **= all work final accept** | **class** | **5G**  **6S**  **7P1**  **8P2** |
| **42**  **1/7** |  | **SAA**  ***\*\*Switch age groups????*** |  |  | **= all work final accept** | **1G**  **2S**  **3P1**  **4P2** | **class** |
| **43**  **???** |  |  |  | **DAPLA: cuddle critter** |  |  | **5G**  **6S**  **7P1**  **8P2** |

**Daddy Daycare (20 min clip) analysis, Shaving Cream the desks, Play 52 ways Intelligence BINGO, Telestrations from CD, other children’s board games.**