Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation**

**“Whole Child” Observation**

Objectives:

After completing this observation, you will be able to

* Observe the appearance of a four-year-old and/or a five-year-old child
* Observe the child’s development
* Describe the types of activities for which the child needed assistance from an adult

Observe a four- or five-year-old child in a preschool setting for a minimum of 30 minutes. As you observe the child, note the child’s developmental characteristics in each area of their development. *(You may consult the textbook as needed.)*

Name of Child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_\_\_ Birthdate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s Height \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Weight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation:**

**Physical Development**

1. Describe the child’s physical appearance.
2. How do the child’s height and weight compare with other children the same age?

**Motor Skills**

1. Describe the child’s fine motor and gross motor skills.
2. Compare the child’s motor skills with those expected at this age. *(Refer to the textbook if needed.)*

**Cognitive Development**

1. What evidence of the child’s thinking processes have you observed?

**Language Development**

1. Describe the child’s language skills.

**Social-Emotional Development**

1. Describe the child’s social and emotional development.
2. How does the child compare with the other children in the same age group?

**Self-Help Skills**

1. Describe the self-help skills that this child was able to do. Provide specific examples.

**General Characteristics**

1. Describe the child’s overall behavior. Note whether it is typical or atypical of children this age.