

Activity Outline and Grocery List

Activity Name Tie-dye Name tag	Content Area Creative Art/Social Emot.	Age Group 3-6
Objective Objective #1: TCW Use senses to explore objects and their environment by using shaving cream to create a name tag. Objective #2 TCW Expresses self in different roles and mediums by combining various colors, shaving cream to create a unique name tag.		Date Teaching
Materials Needed by Student <ul style="list-style-type: none"> • All Children's names written on 3x5 card 		Materials Needed from School <ul style="list-style-type: none"> • Black sharpie • Red, yellow, green, blue, purple, orange, food coloring/water color • Shaving cream (one bottle) • 24 plates • 24 toothpicks • 4 Paint smocks
Teaching Process/Procedure <ol style="list-style-type: none"> 1) Gather all materials 2) Have children write their name with a dark marker (black is best) 3) On plates squirt about 1 Tablespoon of Shaving cream. Allow children to choose 2-3 colors. Have children count 2-3 drops of color on their shaving cream. (Help younger children as needed) 4) Let children swirl the colors together with toothpick. (this is a great time to talk about how the colors are changing. Ask open ended questions like: What is happening to your colors? Jane, I see you have Blue and Yellow, lets see what color we can make as we mix it! Friends, as you mix your colors, what does our shaving cream feel like? How does it make you feel to play with the shaving cream?) 5) Once they have swirled their colors, hand the child their paper for name tag. Have them squish the nametag on the shaving cream. 6) When done, wipe papers off with baby wipes or napkins. Show the children their finished works of art. Let dry- then display on the children's eye level. . 		
Teaching Strategies Used: #1- Child Choice: Giving children choice of colors allows for the child to have ownership of their work of art. #2 : Open Ended questions: Keeping a running dialogue and using words to build vocabulary.		
How is this activity Developmentally Appropriate? This is DAP because it is allowing children to explore textures within their environment, and including child choice and appropriate materials to create works of art.		
Transition used: When children are done, get their attention by doing the chicken dance. Clap hand three times and freeze, have them mimic you as the teacher- Then have the children walk like chickens to their next activity.		

Review of the Activity:

Before Teaching	
Was Lesson Plan on Time	___/1
Description of plan was clear	___/1
Objectives were appropriate and used State Standards	___/1
Supplies Checked BEFORE day of activity	___/1
How was this activity DAP	___/1
Listed 2 appropriate teaching strategies	___/1
Before Teaching Total	___/6

After Teaching	
Cleaned up activity completely	___/1
Was prepared to teach	___/1
Sample of Activity	___/1
Transition used from one activity to the next	___/1
Reflection: How did it go? How could it have gone better?	___/1
After Teaching Total	___/5
Total Teaching Points	___/11

Teacher Comments:

Teaching Reflection:

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