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| **Fremont High School Child Care Training Center**  **Lesson Plan #1** |

**Everything that is in RED, Delete and add your information for the lesson. Be sure you change the color to Green or Black, not red.**

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| Head Teacher’s Name: | | | |
| Group Member’s Names and email:  1- Type names here and Emails  2-  3- | | | |
| Theme: The theme of the day | | | |
| Teaching Date: Monday, 11th September | Due Date: Tuesday 8th September | | Period: 2nd |
| 2 OVERALL Learning Objectives: Through participating in the planned activities below, how will the children learn the above concepts and standards from State Preschool Curriculum?  **\*\*You May not use the word “Learn” \*\***  *The children will cut an apple open and discover that apples have seeds inside of them.*  *The children will identify parts of a tree as they create a tree using their painted arms and fingers.*  1-The children will  2-The children will | | | |
| Which Preschool Curriculum charts did you get your objectives? (i.e. art& sciene)  List the exact page you got the standard from. | | | |
| **\*Self-Select/ Free Choice Activities:**  1. Music  2. Art  3. Science  4. Movement | | **Supplies needed** for Self-Select/Free Choice Activities:  List ALLLLLLLLL Supplies you would need to teach these activities. You will not be teaching these, this is just activities you could have set up for the children to be doing while you get your teacher directed activities ready. | |
| **Transition to Snack time:** Sing the “It’s Clean Up Time” Song till all the toys are picked up. Have children wash their hands and go to the snack table.  **Snack Time**: (What will they eat? You can ask what the menu will be, or make something up- you will use this to make your menu later.) | | | |
| **Circle time:** This is how you introduce your theme for the day. This also includes a quick recap for the whole group on plans for the class hour are discussed. Children receive information about planned experiences/activities. **This needs to be detailed…*VERY DETAILED-Remember this should ALL relate to your theme, children should be very physically involved in this time.***  **Song**: List the song title, AND all the lyrics. It would be wise to also have the tune it should be sung to.  ***Idea: Introduce the Letter of the Day and number of the day in a fun way.***  **Story**: is this a story you made up, or one from somewhere else? Give your sources (websites will work) Include the title, author, and brief summary of the story. Also include HOW you would present this to the children- it should be a 3D or very wiggly story. Get the kids involved.  **Activity/game**: This is only needed to tie your information together. This is something quick that will get the children excited about your activities for the day.   |  |  | | --- | --- | | TRANSITION idea:  How will you keep the children organized as you have them prepare for, finish, and move to the next activity? | Materials needed (if any):  What materials will you need? |   **4 Learning Centers/Activities** (Just the activity name, more details below)   |  |  |  | | --- | --- | --- | | **Activity Name** | **Curriculum Area (Art, Math, Science, Sensory, Language/Literacy, Music/Movement, Social)** | **Head Teacher for the Activity** | | 1. Creative name for your activity | Dramatic Play | Who is in-charge of this activity? | | 2. | Math |  | | 3. | Out-door |  | | 4. | Language |  | | 5. | Your Choice |  |   **Transition**: How will you get children back to circle time effectively, and what activity will you have for them to help clean up?  Teachers Clean-up and return to class- Do your evaluation and hand in to Mrs. Holbrook.  **End of Lesson Plan.**  **Activity Explanations**:     |  |  | | --- | --- | | Activity #1 Name: Creative name of the activity  Head Teacher: Name of teacher in-charge of this activity | Supplies Needed to be provided by School  What will the school need to provide- DETAILED! Include amounts, sizes, colors, etc.… this will need to be pre-approved before teaching. | | 2 Objectives for activity:   1. TCW 2. TCW | Supplies Needed provided by Students  What will you need to provide- DETAILED! Include amounts, sizes, colors, etc.… Put student’s names by what is being brought. | | Process:   1. Include a step by step instructions of preparing and teaching this activity. Make this detailed enough that ANY of the teachers could step in if you have a tragic accident and can’t come to school that day. | How is this activity DAP? Short explanation about how you are making this age appropriate for the children and how it meets the objective. |  |  |  | | --- | --- | | Activity #2 Name: Creative name of the activity  Head Teacher: Name of teacher in-charge of this activity | Supplies Needed to be provided by School  What will the school need to provide- DETAILED! Include amounts, sizes, colors, etc.… this will need to be pre-approved before teaching. | | 2 Objectives for activity:   1. TCW 2. TCW | Supplies Needed provided by Students  What will you need to provide- DETAILED! Include amounts, sizes, colors, etc.… Put student’s names by what is being brought. | | Process:   1. Include a step by step instructions of preparing and teaching this activity. Make this detailed enough that ANY of the teachers could step in if you have a tragic accident and can’t come to school that day. | How is this activity DAP? Short explanation about how you are making this age appropriate for the children and how it meets the objective. |  |  |  | | --- | --- | | Activity #3 Name: Creative name of the activity  Head Teacher: Name of teacher in-charge of this activity | Supplies Needed to be provided by School  What will the school need to provide- DETAILED! Include amounts, sizes, colors, etc.… this will need to be pre-approved before teaching. | | 2 Objectives for activity:   1. TCW 2. TCW | Supplies Needed provided by Students  What will you need to provide- DETAILED! Include amounts, sizes, colors, etc.… Put student’s names by what is being brought. | | Process:   1. Include a step by step instructions of preparing and teaching this activity. Make this detailed enough that ANY of the teachers could step in if you have a tragic accident and can’t come to school that day. | How is this activity DAP? Short explanation about how you are making this age appropriate for the children and how it meets the objective. |  |  |  | | --- | --- | | Activity #4 Name: Creative name of the activity  Head Teacher: Name of teacher in-charge of this activity | Supplies Needed to be provided by School  What will the school need to provide- DETAILED! Include amounts, sizes, colors, etc.… this will need to be pre-approved before teaching. | | 2 Objectives for activity:   1. TCW 2. TCW | Supplies Needed provided by Students  What will you need to provide- DETAILED! Include amounts, sizes, colors, etc.… Put student’s names by what is being brought. | | Process:   1. Include a step by step instructions of preparing and teaching this activity. Make this detailed enough that ANY of the teachers could step in if you have a tragic accident and can’t come to school that day. | How is this activity DAP? Short explanation about how you are making this age appropriate for the children and how it meets the objective. |  |  |  | | --- | --- | | Activity #5 Name: Creative name of the activity  Head Teacher: Name of teacher in-charge of this activity | Supplies Needed to be provided by School  What will the school need to provide- DETAILED! Include amounts, sizes, colors, etc.… this will need to be pre-approved before teaching. | | 2 Objectives for activity:   1. TCW 2. TCW | Supplies Needed provided by Students  What will you need to provide- DETAILED! Include amounts, sizes, colors, etc.… Put student’s names by what is being brought. | | Process:   1. Include a step by step instructions of preparing and teaching this activity. Make this detailed enough that ANY of the teachers could step in if you have a tragic accident and can’t come to school that day. | How is this activity DAP? Short explanation about how you are making this age appropriate for the children and how it meets the objective. | | | | |

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| Lesson Plan Rubric | | | |
| Basic information (names) 0 1 2  Concepts (facts) 0 1 2  Over all Objectives 0 1 2  4 Self-selected Act. 0 1 2  Transitions from circle time 0 1 2  Circle Time is detailed 0 1 2 | 4 small group Activities named 0 1 2  Objectives for eachact.0 1 2  4 Activities planned 0 1 2  Head Teachers Assigned 0 1 2  All Supplies listed 0 1 2  Curriculum area chosen 0 1 2 | Final Supply list for center 0 1 2  Concepts and Objectives taught in the activities? 0 1 2  On Time 0 2  Complete 0 1 2  **Total \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 32 x 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 65**  **(+ 100 pts for teaching this lesson)** |

**Lesson Plan Supply List**

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| oop  Teaching Date:\_10/10/10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Per.\_\_2\_\_\_\_\_\_\_\_\_\_\_  Teaching DAY:\_\_Sunday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lesson Theme:\_\_ Alligators in the swamp\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **If you do not need any supplies from us, initial here for confirmation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Activity Name** | **Supplies provided by Student (include quantity)** | **Supplies Provided By The School (Include Quantity)** | **Specific and detailed instructions so we can buy the right item and/or get it ready for you.** | **Teacher Approved** | | 1 | Detailed! You can simply copy paste from above |  |  |  | | 2 |  |  |  |  | | 3 |  |  |  |  | | 4 |  |  |  |  | | 5 |  |  |  |  | | Snack Time: | If this is one of your activities, be sure to get this approved by Mrs. Holbrook AND Teacher Kristina! |  |  |  | | Transitions |  |  |  |  | |

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| **TEACHING DAY EVALUATION** |
| 1. Name of Main Head Teacher: Head teacher name- YOU ARE RESPONCIBLE FOR THIS! |
| 1. Name(s) of those who were in attendance to teach (20 pts for teaching):   All students in your group |

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| 1. Expectations (40 pts for both evaluations)   *1 = did well* and *2 = exceptional ability* | Center’s  Evaluation | Center’s Comments | Teacher(s)  Evaluation |
| 1. Teacher was dressed appropriately (followed 5B’s).   (no breasts, bum, bare shoulders, bellies, or boxers are being shown) |  |  |  |
| 1. Teacher was prompt on arrival with teaching materials and the lesson prepared and planned so that they were ready to begin. |  |  |  |
| 1. Learning activities consisted of quality and creative DAP age appropriate ideas. |  |  |  |
| 1. Facilitation was positive, engaging, and enthusiastic so that the children felt comfortable participating. |  |  |  |
| 1. Teacher appeared to know what was going on throughout their lesson, what the activities were, and their role and responsibilities. |  |  |  |
| 1. Lesson plan followed the time schedule but the teacher was flexible to work around the children. |  |  |  |
| 1. Teacher was actively involved with the children in a child-directed manner. |  |  |  |
| 1. Guidance of children was positive and effective. |  |  |  |
| 1. Teacher was supportive, pleasant to work with, and professional with the other support teachers. |  |  |  |
| 1. Teacher participated in setting up, activity facilitation, and cleaning up. |  |  |  |

1. The Teaching Group will answer the following questions after they teach (10 pts for evaluating)

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| 1. What activities were successful and how did these fulfill your teaching concepts and objectives? |
| 1. What activities were not successful and in what way could you improve the activity and experience? |

1. Head Teacher- Did you take PICTURES of all activities? Or ask someone to?

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| Yes/ No |

**Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 80 points**