**ECE1A-CDA TRACKING WORKSHEET**

**A. Hours of Training Completed** (Refer to CDA pg. 11, Table 2)

*Required Training Hours to complete the CDA within the* **Child Development Pathway: *120 Total training hours needed, with at least* 10 *hours in each Subject Area, and* a C *or better in each* of *the* 4 *pathway classes (Child Development, ECE 1A, ECE* 1B, *and ECEII).***

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| **Competency Area** | **Title of Training** | **# of Minutes** | **Total # of Hours** |
| **Safe, Healthy, Environment** |  |  |  |
|  | Room set-up to ensure a child’s safety | 90 |  |
|  | Childhood immunizations and care of an ill child | 90 |  |
|  | Childhood emergencies, first aid and CPR information | 90 |  |
|  | Child nutritional needs | 30 |  |
|  | Identifying and reporting child abuse | 30 |  |
|  | Safety rules for indoor and outdoor play areas | 30 |  |
|  | Outdoor play area set-up and safety  | 30 |  |
|  | Daycare Sanitation, sanitation of toys, hand washing | 30 |  |
| **Physical & Intellectual** |  | **420** |  **7 hours** |
|  | Identifying and discussing developmentally appropriate practices (DAP) |  50 |  |
|  | Discuss age appropriate curriculum for young children; components of curriculum planning, lesson plan structure, DAP theme ideas, calendaring, etc. | 120 |  |
|  | Develop age appropriate curriculum for young children;, lesson plans, DAP theme ideas, calendaring, etc. (theme cards A-M and four lesson plans). | 720 |  |
|  | Discuss and develop DAP language activities (finger-plays, songs, stories) | 180 |  |
|  | Discuss and develop DAP pre-math activities (sequencing, sorting, etc.) | 180 |  |
|  | Discuss and develop DAP art activities | 180 |  |
|  | Discuss and develop DAP science and sensory activities | 180 |  |
|  | Discuss and develop DAP music, movement, and dramatic paly activities | 180 |  |
| **Lab**  | ***Teach math games to first, second, and third graders at Pioneer Elementary*** | ***180*** |  |
| **Lab**  | ***Teach Preschool three times*** | ***210*** |  |
| **Social & Emotional** |  | **2180** | **36.33 hrs** |
|  | Identify and practice positive guidance techniques for infants, toddlers and preschoolers. | 100 |  |
|  | Discuss reasons children misbehave | 60 |  |
|  | Demonstrate appropriate management solutions for dealing with problem behaviors. | 60 |  |
| **Families** |  | **220** | **3.66 hrs** |
|  | Parent involvement; how to communicate with parents | 60 |  |
| **Program Management** |  | **60** | **1 hour** |
|  | Identify types of childcare programs; their pros, cons and flexibility. | 100 |  |
|  | Identify current state licensing standards and laws and requirements for directors and teachers. | 100 |  |
|  | Identify employment skills needed to work with young children as well as good communication techniques. | 100 |  |
|  | Discuss the purpose of confidentiality in working with young children. | 55 |  |
| **Professionalism** |  | **355** | **5.92** |
|  | Incorporate observation techniques and guidelines while studying children and developing strategies to meet their needs. | 90 |  |
| **Observation** | Overall Daycare Observation | 30 |  |
| **Observation** | Event Observation | 30 |  |
| **Observation** | Anecdotal Observation | 30 |  |
|  | Career exploration and resume writing | 230 |  |
|  |  | **410** | **6.83** |