We put the 2 items for each scenario in one brown lunch sack. So you should have 6 lunch sacks. 2 items in each that goes with that scenario. We also printed off nice big letters and one letter goes on the front of each bag to spell out VALUES. The letters are not in order at the beginning of class.  Then as the students come up, they just choose a bag to hold. Then I come to each student and take the bag from them, peak inside to remind myself what scenario to explain with that bag, then I explain the scenario as I hold the bag. I don't let them look inside. I ask them what they would do in that scenario. They tell me their answer, and then I give them the item that goes with their choice. I do not show them the other item.

Sometimes I have a student that asks if they could see the other one. What if I would have chosen the other one? I say "Well, sometimes you never know the answer to that. Sometimes you never know what would happen if you chose the other way, so you will never know what the other choice is."

When all the scenarios are done, I ask students who were not up front if there were any decisions that were made that they would choose differently. Sometimes I get responses like "I would have chosen to floor the gas instead of obey the traffic rules." or "I would have done my homework instead of going to support the troops." It just depends on what students choose.

I use this lesson when we talk about values and how values influence our decisions and that most decisions are not between right and wrong, but 2 good things. How do you make those decisions? Is there a right or wrong answer? Most of the time no. BUT our values are what help us make those decisions and what is important to me is different than what is important to you.

I hope this helps. We actually did this activity in the workshop we taught and had six ladies come up and we did it all together. I am sorry if this was confusing.

Lenora Reid