Chapter Service Project Display, a team event, recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Participants must prepare a display and an oral presentation.

**Project Connections**

**Top 5 Skills Students Report Learning Through Participation**

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Teamwork</th>
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<tbody>
<tr>
<td>Awareness of Community or World</td>
<td>Responsibility and Time Management</td>
</tr>
<tr>
<td>Public Speaking</td>
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</tbody>
</table>

**Career Clusters**

- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services

**National Family and Consumer Sciences Standards**

1.0 Career, Community and Family Connections
2.0 Consumer and Family Resources
3.0 Consumer Services
4.0 Education and Early Childhood
7.0 Family and Human Services
11.0 Housing and Interior Design
12.0 Human Development
13.0 Interpersonal Communications
14.0 Nutrition and Wellness
15.0 Parenting

**Common Career Technical Core/Career Ready Practices**

1.0 Act as a responsible and contributing citizen and employee.
2.0 Apply appropriate academic and technical skills.
4.0 Communicate clearly, effectively, and with reason.
5.0 Consider the environmental, social and economic impacts of decisions.
6.0 Demonstrate creativity and innovation.
7.0 Employ valid and reliable research strategies.
8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
9.0 Model integrity, ethical leadership and effective management.
10.0 Plan education and career path aligned to personal goals.
11.0 Use technology to enhance productivity.
12.0 Work productively in teams while using cultural/global competence.

**FCCLA Programs**

Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on participation in your state, contact your state adviser.
Examples of Chapter Service Project Display Projects:

“Our service project consisted of raising money for the Wounded Warrior program. We participated in a Veterans Day program, and held a penny drive among other fundraisers for our cause. We raised $850.00 for this cause and raised awareness in our community about this issue.” Louisiana FCCLA Member

“We started with an idea of helping children and then built that idea to find our cause. We wanted to brighten the day of children in the hospital so we came up with an idea of ‘Happy Baskets’. After that, we formed a plan to bring 50 ‘happy baskets’ to Nemours Children’s Hospital. We started off by asking people in the neighborhoods and businesses to donate money to the children. We accumulated $471 from the community and used that money to produce 48 baskets.” Delaware FCCLA Member

“In this project, we are reviewing our Wellness Committee. This team works during the school year with the use of Student Body to advocate and implement wellness practices. These practices include changes to school policy, new activities, and new wellness equipment in our school and community. Through the Wellness Committee, we encourage students, parents, and teachers to be fit and eat right. We have had many projects this year as a part of this team. A few of these were a Halloween Walk-A-Thon for the elementary, a glow day for the high school, and an upcoming ‘Amazing Hike’ for the high school. This committee has created huge changes in the school and community in wellness.” Colorado FCCLA Member

“For our project, we partnered with a local organization in our community to provide for physical needs and to promote the resources B.A.B.E. provides. We have conducted both a book drive, along with the help of a local business, and a diaper drive through our school. We further plan to have an Easter party and Baby Wash drive with the partnership of Circle of Friends.” Indiana FCCLA Member

Chapter Service Project Display By the Numbers:

2017-2018

Participants Nationwide: 632 teams, 1362 participants
Categories: Junior, Senior, Occupational
Type of Event: Leadership
Nationwide Impact: 1,036,574 people

91% of Chapter Service Project Display participants indicated this event is extremely or very useful to their future. 32% of Chapter Service Project Display participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events or how to get involved visit the FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.