Interior Design, an individual or team event, recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design interiors to meet the living space needs of clients. In advance, participants will create a floor plan, an elevation and a furniture/interior plan addressing the specifics of the design scenario. Participants must prepare a file folder, an oral presentation, and visuals. Event is offered to members in the following categories: Senior (grades 10-12), Occupational (grades 10-12), Postsecondary

Project Connections

Top 5 Skills Students Report Learning Through Participation
- Creativity
- Decision Making or Problem Solving
- Responsibility and Time Management
- Public Speaking
- Communication/Observation/Writing Skills

Career Clusters

National Family and Consumer Sciences Standards
- Reasoning for Action Comprehensive Standard
- 2.0 Consumer and Family Resources
- 3.0 Consumer Services
- 5.0 Facilities and Property Management
- 11.0 Housing and Interior Design

Common Career Technical Core/Career Ready Practices
- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 3.0 Attend to personal health and financial well-being.
- 4.0 Communicate clearly, effectively, and with reason.
- 5.0 Consider the environmental, social and economic impacts of decisions.
- 6.0 Demonstrate creativity and innovation.
- 7.0 Employ valid and reliable research strategies.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 9.0 Model integrity, ethical leadership and effective management.
- 10.0 Plan education and career path aligned to personal goals.
- 11.0 Use technology to enhance productivity.
- 12.0 Work productively in teams while using cultural/global competence.

FCCLA Programs

Projects may qualify to compete at the annual National Leadership Conference. Turn this page over to see examples of projects from across the nation and participation data. For information on state participation, please contact your state adviser.
Examples of Interior Design Projects:

“This event uses an annual design scenario.

“In creating a loft style apartment, I am incorporating the senses of nature while also making it modern and space friendly. The client wanted many things, so I have made sure that I incorporate all of his requests as well as possible. I am looking for mainly eco-friendly furniture and appliances while also trying to make sure colors and patterns still align with each other.” Alabama FCCLA Member

“We were given a prompt to design a children’s camp in the Pocono Mountains. With an earthy color scheme, we came up with a combination of complementary colors. We chose a dark wood floor to complement the outdoorsy feel. The client asked for environmentally friendly items in the space, so to please him/her we added a skylight, and lots of windows to add in light and conserve energy. The floor plan is open, and is suitable for high traffic.” Kentucky FCCLA Member

“Our interior design business, KSN Enterprises, designed a space for the Camp director. The purpose of this was to create a design that was functional for meetings and presentations, but also relaxing. The décor is meant to be aesthetically pleasing to anyone who walks in the door and also accentuate the beauty of the Pocono Mountains. Along with this, we strived to find appliances and furniture that were also good for the environment, like our low-flow toilets and furniture made of recycled material.” North Carolina FCCLA Member

“My project is a floor plan and layout for the second floor of a camp director’s both private and public living space. I incorporated themes that would typically be found in nature into both the private and public living spaces by using a muted color scheme, lots of different types of wood, and rustic decor.” Utah FCCLA Member

Interior Design by the Numbers:
2017-2018

Participants Nationwide: 268 teams, 442 participants
Categories: Senior, Occupational, Postsecondary
Type of Event: Career Focused
Nationwide Impact: 3,707 people

84% of Interior Design participants indicated this event is extremely or very useful to their future.
52% of Interior Design participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.