Recycle and Redesign is an individual event that recognizes participants who apply recycling and redesign skills learned in Family and Consumer Sciences courses and create a display using a sample of their skills. Participants select a used fashion, home, or other postconsumer item to recycle into a new product. Participants will create a brand new product, not simply embellish an old one. However, participants may use additional materials if needed to redesign and creatively embellish the new product. At the event site, participants set up their displays and present the results of their projects to evaluators. Event is offered to members in the following categories: Junior (through grade 9), Senior (grades 10-12), Occupational (grades 10-12)

Project Connections

Top 5 Skills Students Report Learning Through Participation

Creativity  
Responsibility and Time Management  
Self-Confidence  
Decision Making or Problem Solving  
Public Speaking

Career Clusters

National Family and Consumer Sciences Standards

Reasoning for Action Comprehensive Standard  
1.0 Career, Community and Family Connections  
2.0 Consumer and Family Resources  
3.0 Consumer Services  
11.0 Housing and Interior Design  
16.0 Textiles, Fashion, and Apparel

Common Career Technical Core/Career Ready Practices

2.0 Apply appropriate academic and technical skills.  
5.0 Consider the environmental, social and economic impacts of decisions.  
6.0 Demonstrate creativity and innovation.  
8.0 Utilize critical thinking to make sense of problems and persevere in solving them.

FCCLA Programs

Projects may qualify to compete at the annual National Leadership Conference.  

Turn this page over to see examples of projects from across the nation and participation data.  

For more information on state participation, contact your state adviser.
Recycle and Redesign

FCCLA STAR Events Information
(Students Taking Action with Recognition)

Examples of Recycle and Redesign Projects:

“I chose to reuse plastic bottles and become eco efficient in more than one way. I turned the water bottles that the school provides into self-watering planters. In that way I am preventing the unnecessary disposal of the plastic and instead, providing another way to better our environment by allowing more plants to grow.” North Dakota FCCLA Member

“My project recycles an article of clothing to create an entirely new piece of art. As part of the requirements, I used a dark plaid men’s jacket and converted it into a skirt with a large pleat in the center made by black wool slacks. An invisible zipper and a substantial waistband were also added. From this project I have learned problem-solving skills and gained experience in working with wool, and most importantly I learned of the significance of recycling. Not only is it important to decrease the amount of waste we are getting rid of, it is also imperative that we use up less natural resources to use for material for more clothing.” New Jersey FCCLA Member

“I created an over the shoulder bag from recycled drapery fabric. This bag was made entirely out of donated fabric from upholstery shops who have discarded the fabric, and everything was made during my fashion class.” Nevada FCCLA Member

“I recycled old photography equipment using an old camera tripod, vintage camera, and an old lamp shade. Then I used old slides and connected them together to create a new lamp shade. I used an energy efficient LED light bulb so it wouldn’t melt the pictures in the slides and so it would be energy efficient.” Oklahoma FCCLA Member

Recycle and Redesign by the Numbers:
2017-2018

Participants Nationwide: 752
Category: Junior, Senior, Occupational
Type of Event: Foundational
Nationwide Impact: 36,290 people

85% of Recycle and Redesign participants indicated this event is extremely or very useful to their future.
28% of Recycle and Redesign participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.