**State Standard 6, Objective 1/Standard 1, Objective 1**

**Enduring Understanding:** Students will understand the connection between their own personalities and how to adapt them to job skills and business ventures

**Essential Questions:**

1. Do you want to work during your teen years?
2. What are the professional qualities you admire in your parents, teachers, friends or other adults you know?
3. Why is it important to know how to act in an interview?
4. Where can you find the resources to use your money wisely?
5. How will this information help YOU get a job?

**Learning Activities:**

1. Food Fact

The biggest reason why teens are fired from their jobs is because of TARDINESS.

1. Getting a Job (10 minutes)

* What kinds of traits are valued by employers? Professionalism, Honesty, Integrity, Punctuality, Confidence, Dependability
* Define: Professionalism
* VIDEO from Channel One (already downloaded to my computer)
* I like the tip in the video to use the talents you already have to create an opportunity to make some money. Examples? Good at doing hair—offer your services during formal dance season and do hair; learn how to do floral arrangements with your parent and sell them for graduations, proms, etc…; sell simple candy or work with a friend’s catering business, give golf lessons to friends, tutor younger students, etc… What are some other talents you could make into a business venture?
* Why is it important to present yourself well at an interview?
* Teen Job Interview dress attire video (1 minute on YouTube…already downloaded).

1. Getting a Job skits (10 minutes)

* **Pre-pick** (the class period previous) a few students to act out a few job interview scenarios: I will be the interviewer, 30 second blips, 3 students
  + One student is totally unprepared, sloppy and unimpressive
  + One student is moderately prepared, but kind of shady and semi-unprofessional
  + One student is sharply dressed, prepared with a resume and list of references, knows what my company does

1. Read Fox News Article

* Highlight 4 key points
* As a group, write a summary paragraph
* Also write 2 lines as to why this applies to you
* Certificates: CTE, even Free Enterprise experience and FCCLA experience with our machines and you can show how you are qualified to use them…a step ahead for some summer jobs

1. Videos from About.com
2. Some job ideas now:

* Summer agricultural, fall agricultural
* Friends’ businesses
* Babysitting
* Lawn care
* Paper route
* Working for a political campaign (stuffing envelopes)
* Amusement parks
* Start your own! (with a parent, get a business license, set up a booth in a park and sell some snacks!)
* Parades
* Craft fairs/Farmers Markets/State Fairs
* Start a service online
* Help bring in a new business

1. Writing a Teen Resume:

* Basic info (name, phone (good message), professional email, school, education, certification, job skills, experiences), language!
* As a student, use class work and extracurricular activities as your “Experience”
* Objective
* Highlight your strengths—scouting? Have you learned leadership in 4-H or something else?
* Catch attention (organize it well…bold letters, italics, PROPER SPELLING)
* Fill out formula Resume (this is the rough draft) –hand out the resume instruction page, rubric, with a few examples, powerpoint
* Your final resume is due at the end of Free Enterprise in your portfolio. It only needs to be one page.

1. If you had your own free enterprise—worksheet (if we have time)