**FOODS LAB SCORING SHEET - AIDE**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period** \_\_\_\_\_\_ **Lab \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit #** \_\_\_\_\_\_

|  | **Evaluation** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- | --- |
| 1. | Set table only with dishes needed for lab. |  |  |  |  |
| 2. | Put away all dishes in their proper place.  |  |  |  |  |
| 3. | Sweep floor with broom and clean up with the dustpan at the end of the lab. |  |  |  |  |
| 4. | Put towels in dirty laundry basket upon completion of the lab.  |  |  |  |  |

| **4** | **3** | **2** | **1** |
| --- | --- | --- | --- |
| The student has an understanding of the concept and can perform the skills and processes. | The student understands the concept and can perform the skills and processes almost always. | The student has a developing understanding of the concept and can perform a rough approximation of the skills and processes. | The student needs more time and support to understand the concept. |

**FOODS LAB SCORING SHEET - AIDE**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period** \_\_\_\_\_\_ **Lab \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit #** \_\_\_\_\_\_

|  | **Evaluation** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- | --- |
| 1. | Set table only with dishes needed for lab. |  |  |  |  |
| 2. | Put away all dishes in their proper place.  |  |  |  |  |
| 3. | Sweep floor with broom and clean up with the dustpan at the end of the lab. |  |  |  |  |
| 4. | Put towels in dirty laundry basket upon completion of the lab.  |  |  |  |  |

| **4** | **3** | **2** | **1** |
| --- | --- | --- | --- |
| The student has an understanding of the concept and can perform the skills and processes. | The student understands the concept and can perform the skills and processes almost always. | The student has a developing understanding of the concept and can perform a rough approximation of the skills and processes. | The student needs more time and support to understand the concept. |

**FOODS LAB SCORING SHEET – ASSISTANT COOK**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period** \_\_\_\_\_\_ **Lab \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit #** \_\_\_\_\_\_

|  | **Evaluation** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- | --- |
| 1. | Supplies obtained with correct equipment for measuring. |  |  |  |  |
| 2. | Ingredients measured accurately. |  |  |  |  |
| 3. | Dishes completely dried with dish towel. |  |  |  |  |
| 4. | Assist cook with preparation as needed.  |  |  |  |  |

| **4** | **3** | **2** | **1** |
| --- | --- | --- | --- |
| The student has an understanding of the concept and can perform the skills and processes. | The student understands the concept and can perform the skills and processes almost always. | The student has a developing understanding of the concept and can perform a rough approximation of the skills and processes. | The student needs more time and support to understand the concept. |

**FOODS LAB SCORING SHEET – ASSISTANT COOK**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period** \_\_\_\_\_\_ **Lab \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit #** \_\_\_\_\_\_

|  | **Evaluation** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- | --- |
| 1. | Supplies obtained with correct equipment for measuring. |  |  |  |  |
| 2. | Ingredients measured accurately. |  |  |  |  |
| 3. | Dishes completely dried with dish towel. |  |  |  |  |
| 4. | Assist cook with preparation as needed. |  |  |  |  |

| **4** | **3** | **2** | **1** |
| --- | --- | --- | --- |
| The student has an understanding of the concept and can perform the skills and processes. | The student understands the concept and can perform the skills and processes almost always. | The student has a developing understanding of the concept and can perform a rough approximation of the skills and processes. | The student needs more time and support to understand the concept. |

**FOODS LAB SCORING SHEET – HELPER**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period** \_\_\_\_\_\_ **Lab \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit #** \_\_\_\_\_\_

|  | **Evaluation** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- | --- |
| 1. | Get clean towels at beginning of lab. |  |  |  |  |
| 2. | Wash the dishes using hot water and dish soap. |  |  |  |  |
| 3. | Clean off stove, table, countertops, microwave and cabinets. |  |  |  |  |
| 4. | Wipe out sinks and faucet area with towel, leaving clean and dry.  |  |  |  |  |

| **4** | **3** | **2** | **1** |
| --- | --- | --- | --- |
| The student has an understanding of the concept and can perform the skills and processes. | The student understands the concept and can perform the skills and processes almost always. | The student has a developing understanding of the concept and can perform a rough approximation of the skills and processes. | The student needs more time and support to understand the concept. |

**FOODS LAB SCORING SHEET – HELPER**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period** \_\_\_\_\_\_ **Lab \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit #** \_\_\_\_\_\_

|  | **Evaluation** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- | --- |
| 1. | Get clean towels at beginning of lab. |  |  |  |  |
| 2. | Wash the dishes using hot water and dish soap. |  |  |  |  |
| 3. | Clean off stove, table, countertops, microwave and cabinets. |  |  |  |  |
| 4. | Wipe out sinks and faucet area with towel, leaving clean and dry. |  |  |  |  |

| **4** | **3** | **2** | **1** |
| --- | --- | --- | --- |
| The student has an understanding of the concept and can perform the skills and processes. | The student understands the concept and can perform the skills and processes almost always. | The student has a developing understanding of the concept and can perform a rough approximation of the skills and processes. | The student needs more time and support to understand the concept. |