

Interior Design I

Test Number: 330

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Interior Design I
School: _____ Test Number: 330
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete FCCLA Step One. http://www.uen.org/cte/facs_cabinet/facs_cabinet10.shtml
2. Demonstrate proficiency in professional lettering and mounting techniques. (1.01)
3. Present visual examples of the elements of design and explain each concept in writing. (3.01)
4. Create a color wheel identifying primary, secondary, and tertiary colors.(4.03)
5. Create tints, tones and shades. (4.03)
6. Create or present visual examples of major color schemes. (4.04)
7. Present visual examples of the principles of design and explain each concept in writing. (5.01)
8. Label a floor plan with three living zones and indicate the functions of each zone. (6.01)
9. Identify and label common floor plan symbols. (6.02)
10. Using a floor plan, create a furniture arrangement incorporating principles and elements of design and space planning. (6.04)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____