**Early Childhood Education Lesson Plan**

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|  **Name:** | **Period:** |
| **Theme:** | **Presentation Date:** |
| **Learning Center:** | **Developmental Area:** Circle the developmental area(s) this activity focuses upon.( Cognitive, Physical, Communication, Creative ) |

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| **Name of Activity:** |
| **Concept(s):** (What specific concepts/ideas will the children learn from completing this activity? Concepts learned may be directly related to the theme, as well as indirectly teaching something else.) |
| **Objective(s):** (Remember to include all three parts for each objective: what the children will be given, what they will do with what they’re given, and to what level they’ll be able to complete the activity.) |
| **Materials Needed to Complete This Activity****Available:****Student Will Supply:****Teacher Will Supply:** |
| **Preparation:** (What do you need to do to prepare for this activity BEFORE the children arrive?) |
| **Procedures: (In great detail, explain how to complete the activity. Your instructions should be good enough for someone else to teach the activity if you are not here.)** |
| **Closure/Transition: (How will you end this activity?)** |
| **Sample Attached, if sample needed: ( Yes / No )** |
| **Total Planning Points: /25** |

**Grading Rubric for ECE Lesson Plan**

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| Lesson Plans0–25 points  |  0Lesson plans are **missing** | 1–5Lesson plans are**incomplete** and developmentally inappropriate  | 6–10Lesson plans are somewhat complete and indicate**minimal** understanding of lesson planning and developmentally appropriate practice |  11–15Lesson plansare somewhat complete and indicate**basic** knowledge of lesson planning and developmentally appropriate practice | 16–20Lesson plans are complete and show **multiple** evidenceof the understanding oflesson planning and developmentally appropriate practice  | 21–25Innovative, interesting and creative lesson plans show a **depth** ofunderstanding oflesson planning and developmentally appropriate practice |
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**Lesson Plan Implementation Evaluation**

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|  **Student Evaluation** (3 points) |
| 1. Did you fulfill your objective(s)? Yes No Explain: |
|  2. What went well during the activity? |
|  3. In what way could you improve the activity? |

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|  **Student/Teacher Evaluation** |

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| **Evaluation of Performance in the Lab** | **Student** | **Teacher** |
| A. The lesson plan was turned in on time. |  /1 |  /1 |
|  B. The activity was ready to go and set up on time. |  /2 |  /2 |
|  C. The activity followed the lesson plan. |  /1 |  /1 |
|  D. The student actively interacted/talked with the preschoolers. |  /2 |  /2 |
|  E. The student followed appropriate guidance techniques. |  /2 |  /2 |
|  F. The student exhibited a professional attitude and appearance. |  /2 |  /2 |
|  G. The student cleaned the area after use. |  /2 |  /2 |
|  **Performance Evaluation Points** |  **/12** | **/12** |

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| **Average of student/teacher performance evaluation points /12**  |
| **Total Evaluation Points: /15** |
| Teacher Comments: |