**Early Childhood Education Lesson Plan**

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| **Name:** | **Period:** |
| **Theme:** | **Presentation Date:** |
| **Learning Center:** | **Developmental Area:** Circle the developmental area(s) this activity focuses upon.  ( Cognitive, Physical, Communication, Creative ) |

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| **Name of Activity:** |
| **Concept(s):** (What specific concepts/ideas will the children learn from completing this activity? Concepts learned may be directly related to the theme, as well as indirectly teaching something else.) |
| **Objective(s):** (Remember to include all three parts for each objective: what the children will be given, what they will do with what they’re given, and to what level they’ll be able to complete the activity.) |
| **Materials Needed to Complete This Activity**  **Available:**      **Student Will Supply:**    **Teacher Will Supply:** |
| **Preparation:** (What do you need to do to prepare for this activity BEFORE the children arrive?) |
| **Procedures: (In great detail, explain how to complete the activity. Your instructions should be good enough for someone else to teach the activity if you are not here.)** |
| **Closure/Transition: (How will you end this activity?)** |
| **Sample Attached, if sample needed: ( Yes / No )** |
| **Total Planning Points: /25** |

**Grading Rubric for ECE Lesson Plan**

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| Lesson Plans  0–25 points | 0  Lesson plans  are **missing** | 1–5  Lesson plans are  **incomplete** and developmentally inappropriate | 6–10  Lesson plans are somewhat complete and  indicate  **minimal** understanding of  lesson planning and developmentally appropriate practice | 11–15  Lesson plans  are somewhat complete and indicate  **basic** knowledge of  lesson planning and developmentally appropriate practice | 16–20  Lesson plans are complete and show **multiple** evidence  of the  understanding of  lesson planning and developmentally appropriate practice | 21–25  Innovative,  interesting and creative lesson plans show a **depth** of  understanding of  lesson planning and developmentally appropriate practice |
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**Lesson Plan Implementation Evaluation**

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| **Student Evaluation** (3 points) |
| 1. Did you fulfill your objective(s)? Yes No    Explain: |
| 2. What went well during the activity? |
| 3. In what way could you improve the activity? |

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| **Student/Teacher Evaluation** |

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| **Evaluation of Performance in the Lab** | **Student** | **Teacher** |
| A. The lesson plan was turned in on time. | /1 | /1 |
| B. The activity was ready to go and set up on time. | /2 | /2 |
| C. The activity followed the lesson plan. | /1 | /1 |
| D. The student actively interacted/talked with the preschoolers. | /2 | /2 |
| E. The student followed appropriate guidance techniques. | /2 | /2 |
| F. The student exhibited a professional attitude and appearance. | /2 | /2 |
| G. The student cleaned the area after use. | /2 | /2 |
| **Performance Evaluation Points** | **/12** | **/12** |

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| **Average of student/teacher performance evaluation points /12** |
| **Total Evaluation Points: /15** |
| Teacher Comments: |