

## OBSERVATIONS

To observe is to analyze and interpret the physical, social, emotional, and intellectual activities in which a child participates. This can be done by:

1. Completing an observation sheet.
2. Explaining the childrens' actions.
3. Explaining the feelings that are displayed or expressed by the child.
4. Observing the speech and actions of the children.

An observer stays in the background and does not encourage interaction with children.

Observation material must be treated confidentially. You will be expected to participate in class discussions concerning these observations but should not discuss them outside of the classroom.

There are six types of observation sheets. Two should be completed and turned in each day:

1. Getting acquainted
2. Physical development
3. Guidance
4. Emotional development
5. Social development
6. Use of creative materials