SOCIAL DEVELOPMENT

During this observation, you will see children working and playing together. Children need opportunities to learn to work and play with children their own age. This is called "social development." Since there are both adults and children in the lab, children have experiences in building friendly attitudes toward adults as well as children. This may be a child's first experience with other children. He/she may feel strange and may not participate at first. Another child may be ready to play only with adults. Others may play with other children immediately. With whom a child plays depends on his/her age, interests, and experiences he/she has had with other children. A child has many things to learn. He/she must come to realize that personal freedom must not interfere with other people or destroy materials in the classroom.

1. Name and describe one child who plays well with the other children.

   Why does he/she seem to get along with others?

2. Name and describe children who tend to play alone?

   What do they do when they are alone?

3. Identify a group of two or more children playing together.
   a. What were they doing and playing?
   b. How long did the play last?
   c. What materials were they using?
   d. What did they say?
   e. How did they share materials?
   f. What broke up the play?

4. List two ways the children needed to ask for adult help in their play.
   a. 
   b. 

5. Name and describe the behavior of a child who could not get along with other children.

   How did the other children react?