

TRANSPORTATION LESSON PLAN

Overall Goals:

1. To help the children explore many different types of transportation.
2. To help the children learn about all the different jobs that are available in transportation and the duties of each one.
3. To add to and stimulate the child's language.
4. To allow the children to express their feelings through music.
5. To encourage creativity.
6. To help children learn to identify different forms of transportation and the purpose of each type.
7. To experience many different types of transportation through different activities.
8. To provide a fun, enjoyable learning experience.

MONDAY: Boats

Goals:

1. To learn about many different types of boats.
2. To learn about the purposes of buoys.
3. To learn about the crew of a boat.
4. To experience the use of earphones.
5. To provide the children with the opportunity to make a boat of their own.

SCHEDULE OF ACTIVITIES:

- 8:30 The children will be greeted and brought to the room in groups of five. The first two groups in the room will paint their suitcases. The other groups will make banana boats.

ROTATING SMALL GROUPS:

SUITCASES: These suitcases will be used for tomorrow's activities.

Teachers should write the child's name inside the shoe box. The suitcases should be placed on top of the lockers to dry after they are painted. Each child should wear an apron while painting his/her suitcase. After painting the suitcases, sing "Row, Row, Row Your Boat" or "Over the Deep Blue Sea."

BANANA BOATS: Each child will be given half a banana. They will peel the banana and cut it in half, lengthwise. They will place their split banana on tinfoil. They will then put marshmallows and chocolate chips down the center of the banana. Talk to the children about the boat they are making. They should then wrap their banana boat in the foil.

8:55 TRANSITION:

Captain Hook will blow a whistle when it is time to rotate groups.

9:10 WHOLE GROUP:

Sing "Row, Row, Row Your Boat" and "Over the Deep Blue Sea" until everyone is settled at the rug. Actions may be used to increase participation.

When the children are all settled at the rug, one of the teachers will come into the room, dressed like a buoy and singing "Ball Buoy." The buoy will tell the children about its job and also about the crew of a boat. Other teachers will then come in behind pictures of boats and tell what the boat they represent does and describe how it looks and how it feels to ride in that type of boat.

The buoy will then tell the class the story of "Tony, The Tugboat."

If time permits, the buoy will lead the group in a round of "Row, Row, Row Your Boat."

9:30 **TRANSITION:**

The buoy will touch each child on the head. When they are touched and tell the buoy where they want to go, they are free to explore the learning centers.

LEARNING CENTERS:

BOAT PUZZLES: Each child will be given an envelope containing five or six different pieces to a puzzle. When they have put the puzzle together, they may glue it to a piece of paper. There will be one puzzle of each type of boat already put together so they can see what they are working toward. Discuss the types of boats they are putting together.

WAVE PAINTING: The children can make waves on the table with whipped Ivory Flakes. After they have made their design, the teacher can help the child put the design on paper. Talk about how waves can help or hinder a boat.

CARVE CUCUMBER BOATS: Each child desiring to participate will be given one-half of a cucumber and a spoon. They will then carve out the inside of their cucumber. A flag made out of a toothpick and colored paper will be provided for each child. They can write their name on one side and make a flag on the other. After completing their boats, they can float them in the trough. (Do not peel the skins off the cucumbers or they will sink.)

SCRUFFY, THE TUGBOAT: The children will be able to listen to the story with earphones. While they are listening, a teacher will turn the pages of the book.

10:00 **DISMISS:** Help students gather their belongings and find their rides home.

CLEAN UP: Complete assigned clean-up tasks. (See transparency "Preschool Clean Up Check List")

EVALUATION: Complete evaluation as a group.