| OPTIO | ON 3SETTI | NG THE STAGE FOR LEARNING | -PLAY | STUDENT | |
|--|----------------|-----------------------------|-------------------|-----------------------------|--|
| Nam | e | | | Class | |
| | | PLAY IS A | CHILD'S WOF | RK | |
| Expl | ain the fol | lowing types of play: | | | |
| 1. | Solitary | Play | | | |
| 2. | Parallel | Play | | | |
| 3. | Coopera | ative Play | | | |
| How | does pla | y allow children to grow in | the following are | eas: | |
| 4. | 4. Physical | | | | |
| 5. | . Emotional | | | | |
| 6. | . Intellectual | | | | |
| 7. | Social | | | | |
| For each toy listed below, decide the type of development this would provide a child. Use the following letters to identify the type of development. More than one answer may apply for each question. I = Intellectual P = Physical S = Social E = Emotional | | | | | |
| 8. | | Puzzles | 13 | Acting out stories | |
| 9. | | Counting frames | 14 | _ Matching picture cards | |
| 10. | | Painting | 15 | Playing in a kitchen center | |
| 11. | | Tricycle and wagons | 16 | Outdoor equipment | |
| 12. | | Books | | | |

L

| .abe | l each of the following cases as solitary play, cooperative play, or parallel play. |
|------|--|
| 10. | Brad comes to preschool and walks over to play with the blocks. Brenda tells Brad to build a school right where he is and she will make a road to it. Brad begins working on the school and shows Brenda where he wants the road to be. |
| | TYPE OF PLAY: |
| 11. | Eric runs into the preschool room and picks up the blue dump truck and begins driving it all over. He talks to himself as he drives back and forth telling the driver to watch out for the other kids. |
| | TYPE OF PLAY: |
| 12. | Matt and Meg are both playing in the sand box. Matt is making mud soup, Meg is building a castle. They share the funnel and bucket but do not say too much to each other except to ask for the funnel or bucket. |
| | TYPE OF PLAY: |
| 13. | Ted is playing shopkeeper. Sue and Pam come to buy groceries. They select the food they want and go to the cash register. Ted asks them for money. They do not have enough money to pay for their groceries. They discuss how they can get the food they need. |
| | TYPE OF PLAY: |
| | |