OPTION 3SETTING THE STAGE FOR LEARNINGREADING				STUDEN
Name	Class			
CHILDREN'S BO	OOK EVALUAT	ION		
You and your partner should complete this	s evaluation of a	childre	n's boo	ok.
HONORS OR AWARDS:				
 Colorful, interesting illustrations Appeals to at least one of the senses No sex-role stereotyping No prejudices Encourages cooperation Teaches how to deal with emotions Uses appropriate speech patterns Illustrations match the story Story is in a logical sequence Uses age-appropriate vocabulary Made with quality paper Binding is sturdy Cover is sturdy Has various ethnic groups in the story Word ratio to illustration is appropriate 	NOT APPLICABLE N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	POOR 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	GOOD 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	SUPERIOR 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

THOUGHT QUESTIONS:

- 16. Analyze the positive AND/OR negative concepts a child can learn from this book.
- 17. Evaluate whether a child would be interested in the book. Why or why not?
- 18. Compare the book to another children's book with which you are familiar. Discuss the differences and similarities.
- 19. Explain your personal feelings about the book.