OPTION 1SETTING THE STAGE FOR LEARNIN	IG-CREATIVITY	STUDENT
Name	Class	
CF	REATIVITY	
Read the book "And to Think That I Sa the following questions with the class:	, , , , , , , , , , , , , , , , , , ,	euss. Discuss
 Have you ever imagined something that seemed so real that you almost believed it was true? 		
2. What imaginary creature might y	ou meet on your street?	

- 3. What would it look like?
- 4. What would you name it?
- 5. What would it do?

ACTIVITY:

- 1. Draw a picture of your imaginary creature.
- 2. Sit back to back with a partner, not allowing him/her to see your drawing.
- 3. Describe your creature to your partner and have your partner draw the creature as she/he imagines it from your description.
- 4. Reverse roles and draw your partner's imaginary creature.
- 5. Compare pictures to see how they are alike and how they are different.
- 6. Is there something else you could have said or explained better to your partner to allow him/her to see the creation as you do?