OPTION 3SETTING THE STAGE FOR LEAF	NINGMEDIA INFLUENCE ST	UDENT
Name	Class	

MEDIA IN THE HOME

PARENT INTERVIEW:

- 1. How many hours (weekly) does your child spend with the media (video, TV, or video games)?
- 2. What are your family rules concerning the use of the media?
- 3. Do you personally feel that violence seen on TV, videos, or video games desensitizes children to violence in real life?
- 4. Why or why not?
- 5. Do you feel that the media teach your children the values that you want them to have?
- 6. Do you supervise your child's use of the media? If so, how?

CHILD INTERVIEW:

- 1. How many hours (weekly) do you spend with the media (video, TV, or video games)?
- 2. What are the rules at your home concerning use of the media?
- 3. Do you feel like you are personally affected by violence viewed in the media?
- 4. Do you feel that the media teach you to do good things or bad things? How?
- 5. Do your parents always know what you are watching?
- 6. How would you feel if your parents took the media away from you?
- 7. What is your favorite game or movie or TV show?
- 8. What do you remember from that game, video, or TV show?

STUDENT

OBSERVATION:

Observe the child interacting with the media for one hour. Count the number of violent and sexual acts viewed.

- 1. Number of violent acts:
- 2. Number of sexual acts:
- 3. Observe the child's reaction to the media:
 - a. Is he/she engrossed in video or still aware of his/her surroundings?
 - b. How does he/she react to the acts of violence?
 - c. How does he/she react to sexual scenes?
 - d. Is the child easily interrupted?
 - e. How many commercials were viewed?
 - f. What products were advertised?
 - g. How did the child respond to the advertisements?
 - h. What values were portrayed in this video, game, or television show?
 - i. How do you feel the child has been effected by the media?
- 4. Summarize your feelings concerning children and media.