OPTION 5SETTING THE STAGE FOR LEARNINGPLAY		STUDENT
Name	Class	

## **OBSERVATIONS**

Observe a child involved in each of the social patterns for several minutes. Write down everything the child does and says. After observing each type of behavior, answer this question in depth: "What types of factors contributed to the play behaviors you observed?" (environmental, social, emotional, physical, developmental)

Observe and record one example for two or more types of play or social patterns listed below:

UNOCCUPIED BEHAVIOR COOPERATIVE PLAY SOLITARY PLAY ASSOCIATIVE PLAY ONLOOKER BEHAVIOR PARALLEL PLAY

## **EXAMPLE:**

Name: Kim Leavitt

Date: April 24, 1993

Child: Delaney Olsen Child's Age: 4

Social Pattern: Solitary Play

**Actual Observation:** 

Delaney is sitting at the puzzle table. She pats a roll of play dough with one hand on top of another. She rolls it with a large roller, using both hands. She picks up the edges of the dough. Now she picks up all the dough and turns it over. She pats it with both fists, then pats it with the palm of her hands. She picks up two cookie cutters and places them both on the dough. She presses with both hands--leaning and slightly standing as she presses. She removes one cutter with dough stuck inside and pushes it out with one finger.

## **Factors Contributing to the Behavior:**

No other children were playing with the play dough. This allowed Delaney the opportunity to engage in solitary play for a few minutes. This type of activity can be done and enjoyed alone.

The observation forms are found on the following page.

ON 5, page 2SETTING THE STAGE FOR L	EARNINGPLAY	STUD
OBS	SERVATIONS	
Your Name:		
Date:		
Child's Name:	Child's	Age:
Social Pattern:		
Actual Observation:		
Factors contributing to the	behavior:	
Your Name:		
Date: Child's Name:	Child's	Δαe:
Social Battorn:		Ago
Actual Observation:		
Factors contributing to the	behavior:	