

NAME _____ HOUR _____

POSITIVE GUIDANCE

We all respond more positively if we are told what we are expected to do rather than what not to do. Positive guidance tells the child what he/she should do. It gives reasons, explanations, and simple but specific directions. Have the students practice positive guidance skills in each situation.

Examples:

NEGATIVE: Don't throw snowballs at the window.

POSITIVE: If you want to throw snowballs, please aim at the tree.

1. Don't run with scissors in your hand.

2. Don't forget your lunch.

3. Don't jump in the house.

4. Don't hit her again!

5. Don't throw your book on the floor.

6. Don't write on the wall with crayons!

7. Don't play that ugly music.

8. Don't act like a baby.

9. Don't eat like a sloppy pig!

10. Don't stay up so late!

11. Don't spill your food.

12. Don't bother me!

13. Don't slam the door.

14. Don't be so sloppy.

15. Don't track mud in the house.

16. Don't throw the toys.

17. Don't climb up the slide.

18. Don't dawdle on the way home from school.

19. Don't listen to that radio station.

20. Don't ever run inside again!

**ACCENTUATE THE POSITIVE--
ELIMINATE THE NEGATIVE!!**