

Name _____

Class _____

READING ALOUD EVALUATION

You will complete the following evaluation in pairs. Each student will take turns acting as the evaluator and the presenter. Evaluators need to be specific and honest with constructive criticism and compliments. Discuss the evaluator's comments, then switch roles and repeat the procedure. Remember to use the techniques discussed in class. Review this evaluation sheet before you read your story.

	NEEDS IMPROVEMENT	SATISFACTORY	GOOD	SUPERIOR
1. INTRODUCTION: Gives author, illustrator, subject Interesting--grabs your attention Comments:	1	2	3	4
2. FAMILIAR WITH THE STORY: Comments:	1	2	3	4
3. MAINTAINS EYE CONTACT: Comments:	1	2	3	4
4. VOCABULARY: Reads freely through the book. Discusses new terms with the child Comments:	1	2	3	4
5. PROPER POSITION OF BOOK Holds books to one side while reading Allows everyone to see the illustrations Comments:	1	2	3	4
6. PROVIDES ADEQUATE TIME TO VIEW ILLUSTRATIONS: Comments:	1	2	3	4
7. VOICE AND DICTION: Good volume, clear pronunciation of words Comments:	1	2	3	4
8. VERBAL AND FACIAL EXPRESSION: Intonation, rhythm, excitement Adds interest to the story Comments:	1	2	3	4
9. QUESTIONS AND CONCLUSION: Open-ended thought questions Thought-provoking conclusion Comments:	1	2	3	4

TOTAL SCORE: _____