COGNITIVE ACTIVITIES FOR TODDLERS

Keeping in mind that toddlers learn while doing routine activities and while playing, create one game for each of the three activity categories listed below. Prepare to use the games with toddlers. Collect any supplies you need and write out the procedures you will use. We will then have toddlers come to class, and your group will play the games with the toddlers. Record the results of the activity.

SENSORY STIMULATION ACTIVITY

Name of game ____________________________________________

What the child should learn ________________________________________

Needed supplies ____________________________________________

Detailed procedure ____________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

OBSERVATION:

Toddler's first name ______________________ Age _____ Gender _____

Toddler's actions during the activity ________________________________________

________________________________________________________________

Was the activity interesting to the toddler? _________________

Did the toddler learn what you planned for him/her to learn? Explain _________________

________________________________________________________________

List any changes you would make if you used this game with a toddler again:

________________________________________________________________

________________________________________________________________
PROBLEM-SOLVING ACTIVITY

Name of game ________________________________

What the child should learn _____________________________

Needed supplies ________________________________

Detailed procedure __________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

OBSERVATION:

Toddler's first name ___________________ Age _____ Gender _____

Toddler's actions during the activity _______________________________________

________________________________________________________________________

Was the activity interesting to the toddler? ________________________________

Did the toddler learn what you planned for him/her to learn? Explain _________

________________________________________________________________________

List any changes you would make if you used this game with a toddler again:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
MOTOR SKILLS ACTIVITY

Name of game ____________________________________________

What the child should learn ____________________________________________

Needed supplies ____________________________________________

Detailed procedure ____________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

OBSERVATION:

Toddler's first name ___________________________ Age _____ Gender _____

Toddler's actions during the activity ____________________________________________

________________________________________________________________

Was the activity interesting to the toddler? ____________________________________________

Did the toddler learn what you planned for him/her to learn? Explain ____________________________________________

________________________________________________________________

List any changes you would make if you used this game with a toddler again:

________________________________________________________________

________________________________________________________________

________________________________________________________________